

**PUBLICATIONS**

While serving to instruct students in the basic skills of responsible journalism, official school publications shall be free to provide thoughtful, relevant commentaries on all topics within the bounds of good taste.

Student editors in journalism, newspaper, and yearbook shall, assign and edit the news, editorial and feature content of their publications. Faculty advisors shall help the student editors judge the literary value, newsworthiness and propriety of materials submitted for publication. All statements and editorials must be substantiated by fact. Editorials may freely aim constructive criticism at school organizations, procedures, and policies, but such criticism should reflect the opinions of a cross-section of the publication staff. Editorial columns which express only the opinion of the writer shall be bylined.

As space permits, editorial pages shall be open to any students wishing to express their ideas or to rebut editorials in a letter. School newspapers shall print a fair selection and accurate representation of the letters they receive.

Faculty advisors shall supervise student publications so as to maintain professional standards of English and journalism and to assure that their content is not obscene, libelous, or slanderous, and does not incite students to commit unlawful acts, violate school rules, or disrupt school operations.

*(cf. 1325 - Advertisements and Promotions)*  
*(cf. 5145.2 - Freedom of Speech/Expression)*

*Legal Reference:*

ALASKA STATUTES

- 14.18.010 Discrimination based on sex and race prohibited*
- 14.18.050 Discrimination in course offerings prohibited*
- 14.18.090 Enforcement by Board of Education*

*Bethel School District v. Fraser, 478 U.S. 675 (1986)*

*Hazelwood School District v. Kuhlmer, 484 U.S. 260 (1988)*

ALASKA ADMINISTRATIVE CODE

- 4 AAC 06.520 Recreational and athletic activities*
- 4 AAC 06.530 Guidance and counseling services*
- 4 AAC 06.540 Course offerings*
- 4 AAC 06.600 Definitions*
- 4 AAC 51.270 Equal opportunities*