

**CONCEPTS AND ROLES**

The focus of the school system is on the student. It is incumbent upon the School Board, district and school administration and teachers to provide for the physical and intellectual welfare of the students in their charge. The school district shall work closely with parents and the community in order to achieve a harmony of interests.

Students must be recognized and understood as individuals, each with his/her own unique abilities, social and economic background, ambitions and educational needs. The programs and services of the district must be designed and executed with this concept in mind.

Students are expected to accept personal responsibility for making maximum use of those educational opportunities afforded by applying themselves diligently to learning both in the classroom and in other school-sponsored settings. It is also expected that as a result of the total school experience students will come to appreciate the values of self-discipline, responsibility, respect for others, their country and its governmental processes.

Discrimination with respect to color, creed, race, sex, religion, marital status, ancestry, handicap, or national origin is prohibited as regards admission, attendance, and educational programming.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 5145.3 - Nondiscrimination)*

**Role of School Board**

The Board:

1. Establishes policies to provide the best attainable program of education for the district's students.
2. Ensures that all Federal, State, and Local statutory requirements regarding education are met.
3. Provides for the physical and mental well-being of students.
4. Determines policies regarding student behavior and attendance within the limits of the law.

**CONCEPTS AND ROLES** (continued)

5. Determines the boundaries of school attendance within the district if necessary.

**Role of Superintendent or Designee**

The Superintendent or designee:

1. Ensures that all District Administrators and Faculty adhere to the policies and administrative regulations adopted by the Board of Education.
2. Ensures that administrative regulations are in keeping with the intent of the policies adopted by the school board.
3. Directs the instruction, guidance and discipline of all students.
4. Assign students to alternative schools, programs, or grades as may improve their education, reduce the expense of maintaining schools, or relieve geographic or demographic conditions.
5. Enforces compliance with compulsory attendance laws.
6. Has immediate authority for the closing of schools in case of emergencies involving the health and safety of students.