KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION AGENDA STATEMENT

No <u>12</u>	
MEETING OF May 8, 2024	
Item Title	Reviewed By
NEW BUSINESS Motion to approve the 2025-2029 KGBSD Strategic Plan.	[X] Superintendent[X] Finance[X] Curriculum
SUBMITTED BY: Michael Robbins, Superintendent (9	907)247-210 <u>9</u>
SUMMARY STATEMENT: The School Board is being Plan.	asked to approve the 2025-2029 KGBSD Strategic
ISSUE: The 2019-2024 strategic plan was up for rene	ewal.
BACKGROUND: In the Fall of 2023, a survey was sent perceived to need improvement within the district. Four took the survey; Academic Achievement, Social and Er Technical Education. District staff connected with various explore the 4 areas of improvement. Each sub commit PhocuseD on Education, on 2 separate occasions to homeasurable outcomes within their sub committee topic staff and School Board members for review and to make the proposed 2025-2029 Strategic Plan is ready for approximate to the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is ready for approximate the proposed 2025-2029 Strategic Plan is proposed 2025-20	ar areas were identified by the majority of those who motional Learning, Communications and Career and bus stakeholders to create Sub Committees to the met as a group with a facilitator, Todd White, of ave discussion, create goals and metrics with . The goals and metrics were submitted to District we further recommendations. After being in review,
RECOMMENDATION: Approval of the 2025-2029 KG	GBSD Strategic Plan
FISCAL NOTE [] N/A EXPENDITURE REQUIRED	AMOUNT BUDGETED
ATTACHMENTS: Proposed KGBSD 2025-29 Strateg	ic Plan.

RECOMMENDED ACTION:

"I move that the Board of Education approve the Ketchikan Gateway Borough School District's 2025-2029 Strategic Plan."

Ketchikan Gateway Borough School District Strategic Plan

SUCCEED

Relationships.
Engagement.
Student-Centered.

ACADEMIC ACHIEVEMENT

Communication

Goal #1 – Graduation Rate KGBSD will increase student graduation rate to 90%.

Goal #1 Strategies

- I. Implement a robust MTSS system for all students.
- II. Year-round credit recovery and acceleration.
- III. Identify students who are off-track to graduate and create graduation plans.

Goal #1 Success Metrics

I. 90% of students will graduate in four years.

Goal #1 Success Metrics

	Year	2024	2025	2026	2027	2028	2029
Ì	Rate	82	83	85	86	88	90

Goal #2 - Growth

50% of students in grades 3 through 9 will achieve their targeted growth scores in both reading and math assessments.



Goal #2 Strategies

- I. Implement PK-3 best practices.
- II. Utilize evidence-based approach to PK-12 reading and math instruction.
- III. Implement multi-tiered systems of support and individualized targeted interventions (MTSS).
- IV. Implement and deploy district-developed IRIP support systems.

Goal #2 Success Metrics

- 50% of students will reach their growth scores in reading on testing 3rd through 9th grade.
- II. 50% of students will reach their growth scores in math on testing 3rd through 9th grade.

Goal #2 Success Metrics

Year	2024	2025	2026	2027	2028	2029
Read	54	56	57	58	58	60
Math	53	55	56	57	58	60

Goal #3 - Proficiency

60% students in 4th and 8th grades who have been students in the KGBSD for five or more years or will score proficient in reading and math.



Goal #3 Strategies

- I. Implement multi-tiered systems of support and individualized targeted interventions (MTSS).
- II. Deploy instructional coaches for targeted student learning strategies.
- III. Regularly progress monitor students and implement targeted small-group instruction.
- IV. Implement Independent Reading Plans.
- V. Develop school-specific improvement plans targeting proficiency.

Goal #3 Success Metrics

- I. 60% of 4th and 8th grade students who have been with KGBSD for 5 or more years are meeting proficiency in reading.
- II. 60% of 4th and 8th grade students who have been with KGBSD for 5 or more years are meeting proficiency in math.

Goal #3 Success Metrics

	2024	2025	2026	2027	2028	2029
R 4	49%	51%	53%	55%	57%	60%
R 8	45%	48%	50%	53%	57%	60%
M 4	49%	51%	53%	55%	57%	60%
M 8	56%	57%	58%	59%	60%	60%

Goal #4 - Communication

Establish and implement a comprehensive communication plan with standardized processes and tools.



Goal #4 Strategies

- I. Establish a Communications Advisory Team.
- II. Establish a communication timeline/calendar.
- III. Establish progress monitoring processes.
- IV. Survey/audit stakeholder communication preferences.

Goal #4 Success Metrics

- % of stakeholders will provide positive responses to questions regarding satisfaction with communications.
- II. The number of engagements on social media will show steady increases.

Goal #4 Success Metrics

	2024	2025	2026	2027	2028	2029	
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Ketchikan Gateway Borough School District Strategic Plan

SUCCEED

Relationships. Engagement. Student-Centered.

SOCIAL-EMOTIONAL

TECHNICAL EDUCATION CAREER &

Goal #5 - Social-Emotional

Students will respond with average % positive ratings on questions regarding on Socio-Emotional Learning.



Goal #5 Strategies

- I. Progress monitor student behavior and mental health needs.
- II. Implement documentation system for student SEL tracking.
- III. Screen students on a regular bases with a mental health screener.
- IV. Utilize MTSS Site Teams at each school that meet with classroom teachers to coordinate interventions and resources.
- V. Develop districtwide and school-level plans annually to establish Tier I communication and activities.

Goal #5 Success Metrics

- I. 75% of students will report that they have a caring adult in their school building. (Caring Adult SCCS)
- II. Less than 12% of students will respond they have thoughts of harming themselves.
- III. 40% of students will report positive peer climate including perceptions of how respectful and helpful students are to one another. (Peer Climate SCCS)

Goal #5 Success Metrics

	2024	2025	2026	2027	2028	2029
ı	63%	65%	68%	70%	73%	75%
II	24%	22%	20%	18%	15%	12%
III	26%	28%	32%	35%	38%	40%

Goal #6 - Career & Technical Ed. (CTE)

Create fully-developed pathways in the current CTE areas.



Goal #6 Strategies

- I. Define/Assign a CTE point person at Central Office.
- II. Create a district/community CTE Advisory Committee.
- III. Define CTE pathways from elementary through high school.
- IV. Create communication documents/tools to be used with students, parents and the community.
- V. Identify common assured CTE experiences at all levels in the curriculum.
- VI. Create a digital literacy curriculum for all students.
- VII. Explore additional CTE content areas.
- VIII. Explore scheduling options.
- IX. Explore certificates/certification options for students.

Goal #6 Success Metrics

- I. The number of internships will increase over the next five years.
- II. 70% of students enrolled in trades pathways will successfully complete those pathways.
- III. By year five, courses in applied math and technical reading/writing will be created and available to students.

Goal #6 Success Metrics

	2024	2025	2026	2027	2028	2029
I						
Ш						70%
III	N	Y/N	Y/N	Y/N	Y/N	Y/N