

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA STATEMENT

No 12

MEETING OF May 8, 2024

Item Title	Reviewed By
<u>NEW BUSINESS</u> Motion to approve the 2025-2029 KGBSD Strategic Plan.	<input checked="" type="checkbox"/> Superintendent <input checked="" type="checkbox"/> Finance <input checked="" type="checkbox"/> Curriculum

SUBMITTED BY: Michael Robbins, Superintendent (907)247-2109

SUMMARY STATEMENT: The School Board is being asked to approve the 2025-2029 KGBSD Strategic Plan.

ISSUE: The 2019-2024 strategic plan was up for renewal.

BACKGROUND: In the Fall of 2023, a survey was sent to district stakeholders to identify areas that were perceived to need improvement within the district. Four areas were identified by the majority of those who took the survey; Academic Achievement, Social and Emotional Learning, Communications and Career and Technical Education. District staff connected with various stakeholders to create Sub Committees to explore the 4 areas of improvement. Each sub committee met as a group with a facilitator, Todd White, of Phocused on Education, on 2 separate occasions to have discussion, create goals and metrics with measurable outcomes within their sub committee topic. The goals and metrics were submitted to District staff and School Board members for review and to make further recommendations. After being in review, the proposed 2025-2029 Strategic Plan is ready for approval by the School Board.

RECOMMENDATION: Approval of the 2025-2029 KGBSD Strategic Plan

FISCAL NOTE

[] N/A EXPENDITURE REQUIRED _____	AMOUNT BUDGETED _____
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ATTACHMENTS: Proposed KGBSD 2025-29 Strategic Plan.

RECOMMENDED ACTION:

"I move that the Board of Education **approve the Ketchikan Gateway Borough School District's 2025-2029 Strategic Plan.**"



SOCIAL-EMOTIONAL

Goal #5 – Social-Emotional

Students will respond with average % positive ratings on questions regarding on Socio-Emotional Learning.



Goal #5 Strategies

- I. Progress monitor student behavior and mental health needs.
- II. Implement documentation system for student SEL tracking.
- III. Screen students on a regular bases with a mental health screener.
- IV. Utilize MTSS Site Teams at each school that meet with classroom teachers to coordinate interventions and resources.
- V. Develop districtwide and school-level plans annually to establish Tier I communication and activities.

Goal #5 Success Metrics

- I. 75% of students will report that they have a caring adult in their school building. (Caring Adult SCCS)
- II. Less than 12% of students will respond they have thoughts of harming themselves.
- III. 40% of students will report positive peer climate including perceptions of how respectful and helpful students are to one another. (Peer Climate SCCS)

Goal #5 Success Metrics

	2024	2025	2026	2027	2028	2029
I	63%	65%	68%	70%	73%	75%
II	24%	22%	20%	18%	15%	12%
III	26%	28%	32%	35%	38%	40%

CAREER & TECHNICAL EDUCATION (CTE)

Goal #6 – Career & Technical Ed. (CTE)

Create fully-developed pathways in the current CTE areas.



Goal #6 Strategies

- I. Define/Assign a CTE point person at Central Office.
- II. Create a district/community CTE Advisory Committee.
- III. Define CTE pathways from elementary through high school.
- IV. Create communication documents/tools to be used with students, parents and the community.
- V. Identify common assured CTE experiences at all levels in the curriculum.
- VI. Create a digital literacy curriculum for all students.
- VII. Explore additional CTE content areas.
- VIII. Explore scheduling options.
- IX. Explore certificates/certification options for students.

Goal #6 Success Metrics

- I. The number of internships will increase over the next five years.
- II. 70% of students enrolled in trades pathways will successfully complete those pathways.
- III. By year five, courses in applied math and technical reading/writing will be created and available to students.

Goal #6 Success Metrics

	2024	2025	2026	2027	2028	2029
I						
II						70%
III	N	Y/N	Y/N	Y/N	Y/N	Y/N