

Dear School Board Members,

The FY 21 school year is fast approaching. The administrators are back in their buildings and the preparation and planning for the school year continues as we embark on this new chapter in public education. No matter how we begin school this fall, KGBSD's commitment continues to be education and safety as our #1 priority.

The COVID crisis has caused concern and questions since day one. We have watched the work of the Smart Start plan evolve and change over the course of months but what hasn't changed is the staff and administrations dedication to providing the best education in the safest learning environment possible based on the guidance from the Department of Education and Early Development and the CDC (Center for Disease Control and Prevention).

The Department of Education and Early Development outlines in the Alaska Smart Start 2020 guidance to all school districts four guiding principles that districts need to consider when opening schools. These four guiding principles are ensuring safety and wellness, cultivate connections and relationships, center equity and innovation. As a school district together we can connect these guiding principles to the KGBSD Strategic Plan Goals and remember in these complex circumstances, innovation and creativity will help ensure every child continues to learn (DEED, 2020).

As we plan to start school safety considerations remain a top priority and facemask/coverings, enhanced cleaning, sanitizers, health and temperature checks, other safety protocols and physical distancing remain part of our Smart Start plans at all school levels. We will continue to implement our multi-tiered support system and engage in trauma informed decision making.

We recognize that individual students will have individual needs and that support systems continue or are put in place for every child, especially those in need of the most support. We will continue to support



INSTRUCTION

- Review assessment data annually for grades K-12 by demographics to address trends of rising or falling scores (EAKS, K-Profile, ACT, SAT, and Work Keys)
- Implementing a Pre-K – 12 AIS Support System in the district with sequential MTSS training
- Assess the best strategies and feasibility for implementing the Alaska Pathway Trajectories

The graphic includes two photographs: one of a large school building with a red roof and another of a smaller building with a white wall and a sign.



SAFETY

- Support the implementation of Transforming Schools Trauma Engaged Framework and review the implementation quarterly.
- Support programs that foster prevention and resiliency in the areas of social, emotional, and physical well-being.
- Support the district in improving school climate outcomes by reviewing the School Climate and Connectedness Survey annually.
- Audit the district for safety needs in all areas (security, plans, buildings, etc.) to support district the district wide safety plan.

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students and parents by providing quality learning experiences through a learning environment where people feel safe, seen, and valued; whether in-person or remote (DEED, 2020). We will be offering online options taught by certified teachers and home schooling taught by the parent with support of our Fast Track staff for students and families who want and need other learning options.



TRUST

- Each School Board Member will complete a self evaluation semi annually in September and April.
- School Board Members will assess 1 or 2 District goals at each School Board Meeting.
- School Board Members will attend other agency meetings (KIC Tribal Council, Ketchikan Gateway Borough Assembly, City of Ketchikan, City of Saxman, and Saxman IRA) twice per year.
- Develop a district wide communication plan.



Through all of this planning and preparing for the 2020-2021 school year I want to express my appreciation for everyone who stepped up and forward with ideas, plans, comments, praises and even criticisms. This is how we learn, grow and progress in not only a crisis situation but in all situations.

Beth Lougee, Superintendent

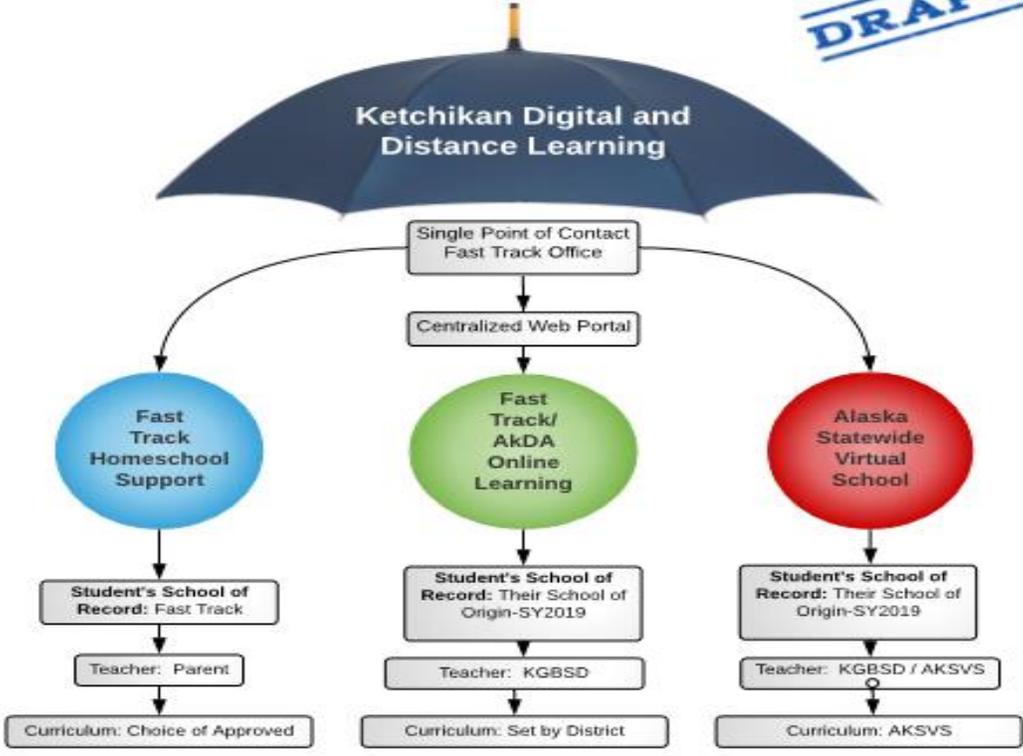
Other Information

- Telework Agreements
- District Nurse and Special Education Nurse Positions
 - Health Aides/Certified Nurses Assistants or Medical Assistants
- District Office Move Plan

Director Reports

- Katie Parrott, Business Manager
- Al Jacobson, Director of Maintenance
- Alonso Escalante, Director of Curriculum, Professional Development and Assessment
- Bill Whicker, Technology Coordinator
- Teri Crofcheck, Director of Special Education

DRAFT



Administrative Notes:

Personnel: Teachers, Counseling, Specialized DE Tech Support, Admin Asst.

Communication Plan - Social Media, Email, Phone Logs, etc.