



***KETCHIKAN GATEWAY BOROUGH  
SCHOOL DISTRICT  
MICHAEL ROBBINS***



**Engagement**

**Relationships**

**Student Centered**



## Notes:

<p>Legislative Fly-In</p>	<ul style="list-style-type: none"> <li>● SB 62 - \$1000 increase to the BSA</li> <li>● HR 65 - \$1250 Increase to the BSA</li> <li>● Met with Senator Bert Stedman</li> <li>● Met with Representative Dan Ortiz</li> <li>● Education Committees - Senate and House of Representatives</li> </ul>
<p>Conferences/ Spring Break</p>	<ul style="list-style-type: none"> <li>● Parent/Teacher Conferences March 6-9</li> <li>● Spring Break March 13-17</li> </ul>
<p>Legislative Notes:</p>	<ul style="list-style-type: none"> <li>● <b>Priority Funding for Public Education</b> The State of Alaska must provide timely, reliable, and predictable revenue for schools, funding the actual cost of education in all districts and providing full and equitable funding for all initiatives, laws, and mandates that require additional resources. <b>Early notification of funding and predictable funding are crucial to sound financial management, as well as recruitment and retention of quality educators.</b> Policymakers must recognize that continued flat funding coupled with historic 40 year high inflation creates a loss of purchasing power that schools cannot sustain while keeping achievement high and meeting legislative requirements. Inflation is up almost 8% in Anchorage from last year, as of October 2022, according to the U.S. Bureau of Labor Statistics.</li> </ul> <p>Implementation of a long-term, multi-revenue fiscal plan remains imperative to maximize the ability of districts to meet student needs. Diversified revenue streams are critical in the current fiscal climate to address any deficit and ensure the ability to fund service increases associated with economic development, inflation, and deferred maintenance capital requirements, while preserving the Permanent Fund Dividend for future generations. For the coming fiscal years, the state legislature must consider options for new revenue, such as new taxation (income, sales, education head tax, etc.), changes in oil taxes, and further restructuring of the Permanent Fund Dividend income stream.</p>



## Notes:

### Legislative Notes:

- **Social, Emotional, and Mental Health** - The American School Counselor Association (ASCA) supports targeted funding to enable schools to recruit, retain, and increase students' access to school counselors, school social workers, school psychologists, nurses, and mental health specialists and to provide additional professional development for all staff to meet the increasing and diverse needs of all students. Alaska's students endure extremely high rates of trauma and adverse childhood experiences (ACEs). The trauma felt in our schools is not just limited to students; staff also feel the impact on their own social, emotional, and mental health. These issues have connections in other legislative priorities identified, such as attracting and retaining educators and access to health care. One way to do this is to work with the UA system to provide a pathway for school districts to grow their own mental health support staff. This is especially crucial because as of 2020, the CDC listed Alaska as the second highest suicide mortality rate of any state, with 27.5 deaths per 100,000 total population.

Studies by the ASCA show that school districts with lower student-to-school-counselor ratios produce higher graduation rates, higher college entrance, lower absenteeism rates and fewer suspensions. By improving access to mental health professionals in public schools, students will have better outcomes in the classroom.

**ACSA urges the state to provide funding and resources so schools can partner with local communities to implement comprehensive, culturally responsive, school-based mental health programs to foster the health and development of students and provide structures to support the wellbeing of staff.**

### **Career and Technical Education**

ACSA fully supports continued funding for voluntary internships and pre-apprenticeship programs that prepare students for high-demand, high-skill, high wage jobs, as well as dual credit offerings that provide opportunities to obtain an occupational certification or credentials. **Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability.** Collaboration through professional learning with DEED, the Department of Labor & Workforce Development, and the University of Alaska with educators and industry-based professionals is needed for the academic integration of rigorous and relevant curriculum. These programs give students the opportunity to build future-ready skills and contribute to their local economy after high school. The alignment of CTE programs to meet the needs of local, tribal, regional, and state labor markets through this collaboration is also important for improving graduation rates, higher career earnings, and decreasing dropout percentages. These programs must also either be available to students before they graduate around age 18 or include funding for postgraduate programs for students above age 18 in industries where only adults may receive training, for instance marine welders.

## Professional Development

Administrators	<ul style="list-style-type: none"> <li>● Principals Meeting - March 9</li> <li>● Vice Principals Meeting - March 23</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>● ALICE for Schools online training (all staff)</li> <li>● Wednesday Early Release Building Professional Development</li> </ul>
Superintendent / Deputy Superintendent	<ul style="list-style-type: none"> <li>● March 16-19 - DEED Special Education Conference - Anchorage, AK</li> <li>● Every Friday - All Superintendent Legislative Update Meeting</li> <li>● March 7 - Regional Superintendent Meeting</li> </ul>

## ATHLETICS / ACTIVITIES

Basketball	<ul style="list-style-type: none"> <li>● March 8-11 - Basketball Regionals at Thunder Mountain</li> <li>● March 22-25 - State Basketball Tournament in Anchorage</li> </ul>
Drama	<ul style="list-style-type: none"> <li>● March 13-17 Drama Kings Club Trip to Chicago</li> <li>● March 31- April 1 James and the Giant Peach Performance</li> </ul>
Softball	<ul style="list-style-type: none"> <li>● March 29 - April 4 Softball Trip to Florida</li> </ul>
Baseball	<ul style="list-style-type: none"> <li>● March 29 - April 4 Baseball Trip to Florida</li> </ul>

## COMMUNITY BUILDING

Government Meetings	<ul style="list-style-type: none"> <li>● Borough Manager - Assistant Manager</li> <li>● KIC Tribal Council</li> <li>● City Manager and Assistant City Manager Meeting</li> <li>● City Council Meeting</li> <li>● Saxman IRA Tribal Council Meeting</li> </ul>
Community Meetings	<ul style="list-style-type: none"> <li>● Ketchikan Police Department</li> <li>● W.I.S.H.</li> <li>● Ketchikan Wellness Coalition</li> <li>● Ketchikan Pride Alliance</li> <li>● Ketchikan Fire Department</li> <li>● Alaska State Troopers</li> <li>● KIC attorney</li> </ul>

## SAFETY

- Police conducting mandatory reporting training
- Meeting with Fire Chief Hines
- Monthly Police Meeting
- Monthly State Police Meeting

