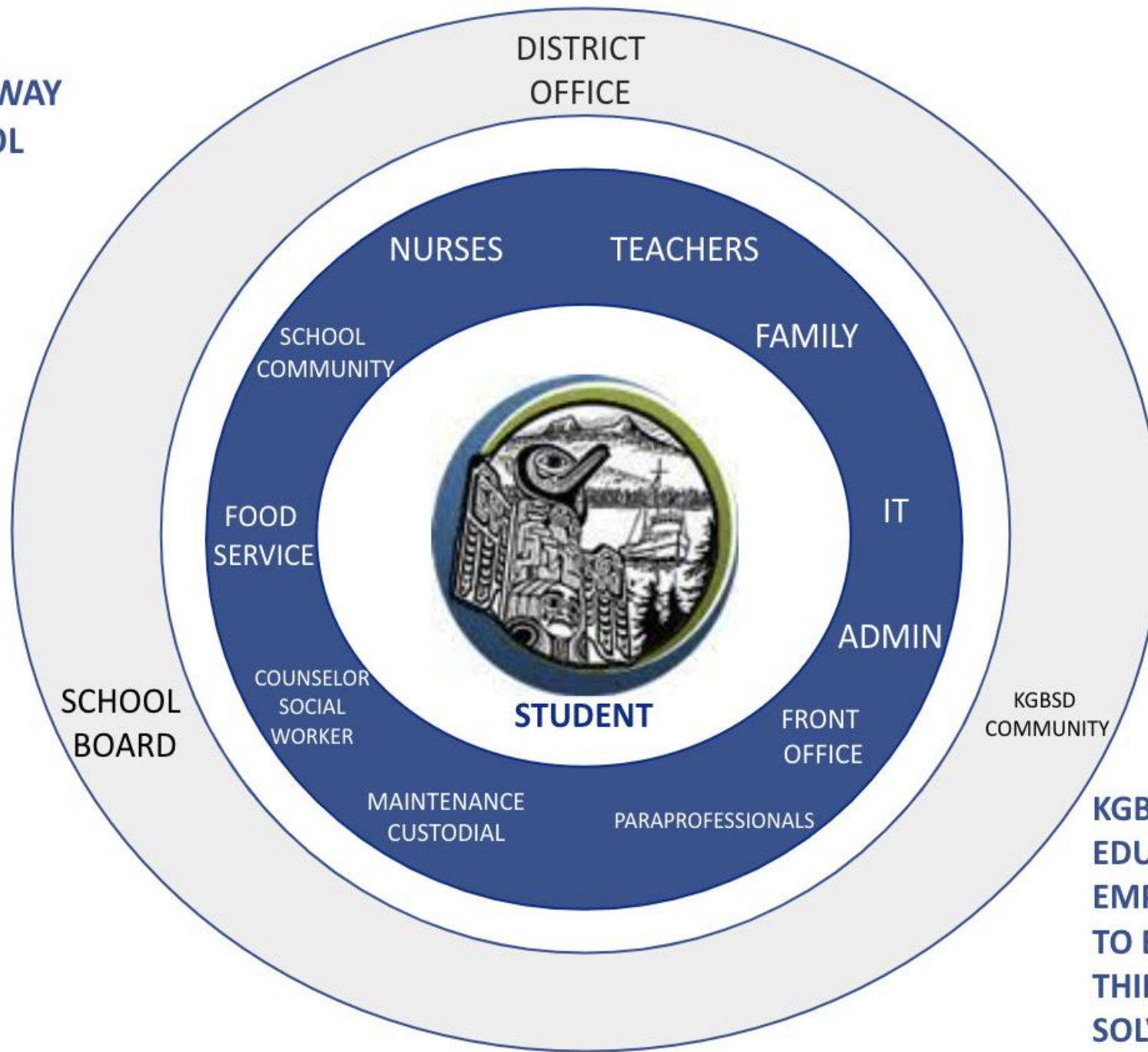




Superintendent Report
June 26, 2024

**KETCHIKAN GATEWAY
BOROUGH SCHOOL
DISTRICT**



**KGBSD GRADUATE:
EDUCATING AND
EMPOWERING STUDENTS
TO BE LEADERS, CRITICAL
THINKERS AND PROBLEM
SOLVERS.**

Strategic Plan

Goal #2 – Growth

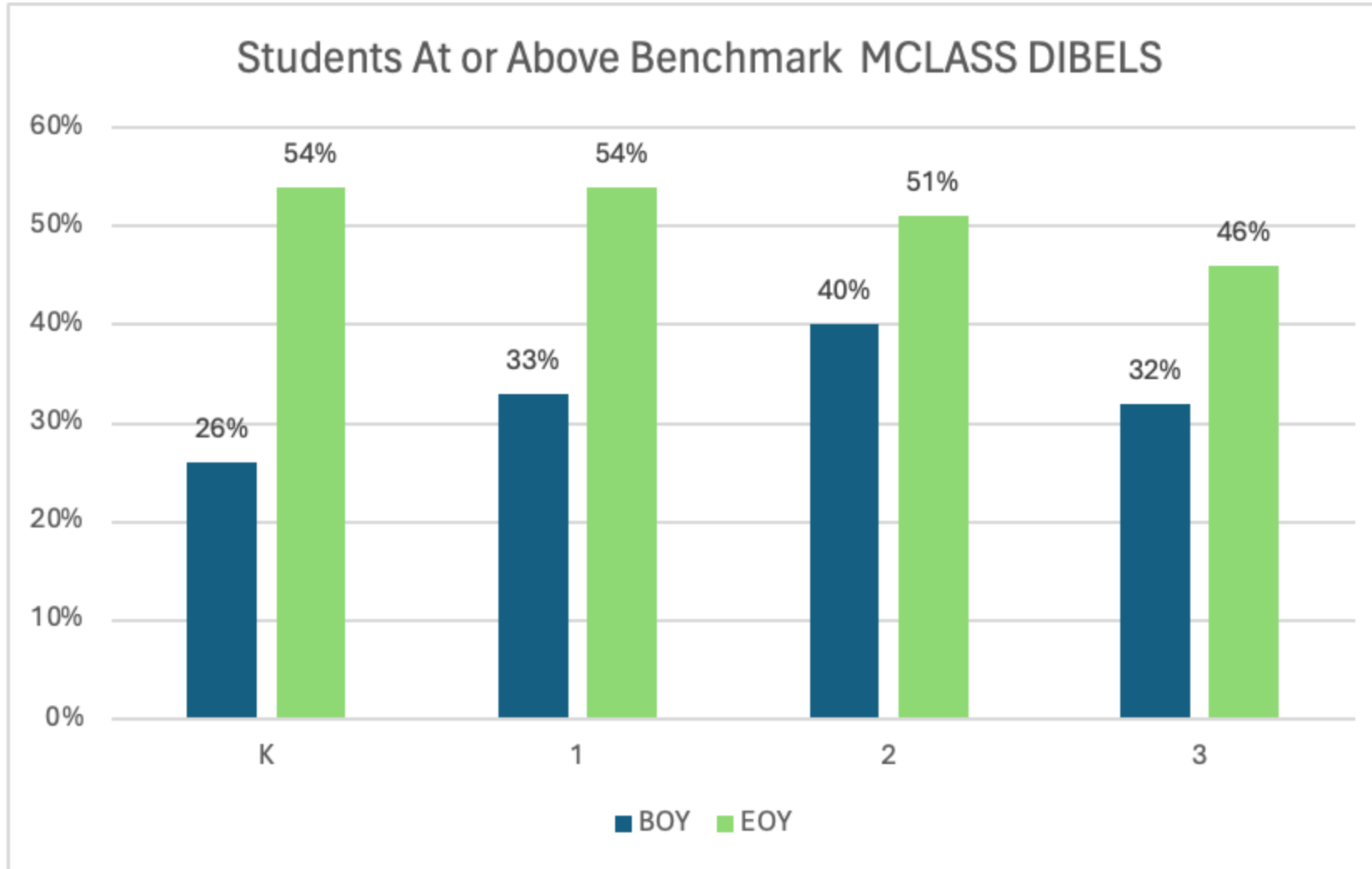
50% of students in grades 3 through 9 will achieve their targeted growth scores in both reading and math assessments.

Goal #3 – Proficiency

60% students in 4th and 8th grades who have been students in the KGBSD for five or more years or will score proficient in reading and math.



Academic Data



This graph displays the proficiency levels on the DIBELS test, comparing data from the Beginning of the Year to the End of the Year.



Academic Data

Change from Beginning of the Year (BOY) to End of the Year (EOY)			
DIBELS	STATE	At Risk (Well Below Benchmark)	On Track (At or Above Benchmark)
Kindergarten	<i>KGBSD</i>	-22% PTS	+28% PTS
	Alaska	- 30% PTS	+36 PTS
	Rest of the Nation	- 20% PTS	+29 PTS
1st Grade	<i>KGBSD</i>	-15% PTS	+21% PTS
	Alaska	-14% PTS	+19 PTS
	Rest of the Nation	-10% PTS	+17 PTS
2nd Grade	<i>KGBSD</i>	-14% PTS	+11% PTS
	Alaska	-11% PTS	+10% PTS
	Rest of the Nation	-9% PTS	+9% PTS
3rd Grade	<i>KGBSD</i>	-10% PTS	+14% PTS
	Alaska	-0% PTS	0 PTS
	Rest of the Nation	-2% PTS	+4% PTS

The first column we want a negative number as it show fewer students at risk.

For example, in Kindergarten we saw a 22% decrease in the number of students at risk.

In the second column we want a positive number as it reflects more students on track .

For example, in Kindergarten we saw a 28% increase in the number of students on track.

