

# SUPERINTENDENT REPORT

## **KGBSD VISION and MISSION STATEMENT**

Educating and empowering students to be leaders, critical thinkers, and problem solvers.

Together EVERYONE Fosters.....

Academic Excellence

+

Meaningful Connections,

+

Nurturing Environments

---

= Meeting Every Student's Unique Potential.

## **• KGBSD STRATEGIC GOALS**

**Goal 1: All stakeholders will be included and involved with implementation of multi-tiered student support systems.**

**GOAL 2: All stakeholders will feel safe at KGBSD.**

**GOAL 3: Incorporate transparency, accountability and integrity to rebuild trust with the many constituents of KGBSD.**

# INFORMATION UPDATE

**PRINCIPAL REPORTS:** PRINCIPALS HAVE BEEN ASKED TO ATTEND SCHOOL BOARD MEETINGS MONTHLY. THEY WILL ROTATE SECONDARY AND ELEMENTARY EVERY MONTH. INDIVIDUAL SCHOOL REPORTS ARE LISTED BELOW.

- December 9, 2020-TSAS
- January 13, 2021- KCS
- January 27, 2021- PHE
- February 10, 2021-FM
- February 24, 2021-HTE
- March 10, 2021-SMS
- March 24, 2021- Revilla
- April 14, 2021-Kayhi

**DIRECTOR AND STUDENT REPORTS:** DIRECTORS ARE IN ATTENDANCE AND LISTED BELOW. REPORTS WILL NOT BE GIVEN BY EVERYONE LISTED BELOW EACH BOARD MEETING.

- *Henry Clark- Student Representative\**
- *Alonso Escalante- Director of Teaching and Learning\**
- *Terri Crofcheck- Director of Special Education\**
- *Bill Whicker: Technology Coordinator*
- *Al Jacobson-Director of Maintenance*
- *Katie Parrott- Business Manager\**
- *Cath Alilin- Human Resource Manager*
- *\*Reporting*

# SUPERINTENDENT LETTER

- Dear School Board Members,

First, welcome to our new school board members, Mr. Hodne and Ms. Anderson. I look forward to working with you and also the opportunity for being able to sit down with you soon to answer any questions you may have as you begin your time on the school board.

The week of October 12-16 the schools held their parent/teacher conferences. It has been reported that the turnout was strong and reports were delivered in person and/or via Zoom meetings. All schools have reported that their attendance rates were up from years past due to the Zoom meetings and even though not seeing someone in person was hard, being able to meet with them via Zoom proved beneficial.

I also want to thank the KGBSD parents and students throughout the district. Your comments, calls and support while the district is assisting with your child's needs, illnesses, quarantines and schooling options has been very appreciated. We welcome your feedback; we take the feedback seriously and use it to drive decisions to the best of our capability.

# COVID UPDATE

The past two weeks have been focused on maintaining the balance of normal operations and procedures with COVID operations and procedures. I have been in numerous meetings with state officials, superintendents, COVID committees and partner agencies. In addition to these weekly scheduled meetings I am happy to report we have added another meeting to the calendar that is called the medical team meeting. This team is made up of two local physicians, Ketchikan Public Health, Ketchikan EOC, Alaska State Physician and school district representatives.

The purpose of the medical team meeting is to work collaboratively with medical professionals in Ketchikan to make sure communication to the community is consistent, protocols are in place or strengthened when we have a positive COVID case, our messaging around our screening protocols are consistent and the best avenue of trying to make sure all students and staff are safe and healthy and making sure we are all doing our part to mitigate the spread of COVID.

A welcome and exciting addition to our KGBSD family and medical team are the two district nurses that are presented on the agenda for approval for hire. We are very excited to welcome both nurses to our district not only long term but also while we are all navigating through COVID. Each nurse will be housed at the district office but working with each school buildings health aides to address not only COVID situations and questions but training and addressing everyday medical situations that are encountered in a school setting.

**CURRICULUM UPDATE:** EACH YEAR THE DISTRICT REVIEWS CURRICULUM. THE CURRICULUM CYCLE IS BASED ON A SIX YEAR CYCLE. DUE TO THE ADOPTION OF NEW SCIENCE STANDARDS AT THE STATE LEVEL AND AN URGENCY TO ADOPT NEW ELEMENTARY ELA CURRICULUM THAT WAS ALIGNED TO STATE STANDARDS AND ASSESSMENTS THE CURRICULUM CYCLE WAS ADJUSTED THE PAST TWO YEARS. BELOW OUTLINES THE NEW CYCLE:

<b>KGBSD Curriculum</b>	<b>Last</b>	<b>Next</b>
<b>Content Standards</b>	<b>Revision</b>	<b>Revision</b>
<b>World Language</b>	2014-2015	2020-2021
<b>Library - Information Literacy</b>	2014-2015	2020-2021
<b>*Language Arts</b>	2014-2015	2020-2021
<b>Mathematics</b>	2015-2016	2021-2022
<b>Social Studies</b>	2016-2017	2022-2023
<b>Art and Music</b>	2017-2018	2023-2024
<b>Health &amp; Life Skills</b>	2017-2018	2023-2024
<b>Physical Education &amp; Swimming</b>	2017-2018	2023-2024
<b>Vocational</b>	2018-2019	2024-2025
<b>Science</b>	2019-2020	2025-2026

Cultural Standards: Cultural standards serve as a complement to content standards. Content standards stipulate what students should know and be able to do; cultural standards provide guidance on how to engage students in learning through the local culture. We recognize all forms of knowledge, ways of knowing, and world views as equally valid, adaptable, and complementary to one another in mutually beneficial ways. These cultural standards are not intended to be inclusive, exclusive, or conclusive, and should be reviewed and adapted to fit local needs.

**Curriculum meetings are scheduled to begin the first part of November.**

## SECURITY UPDATE

During the week of November 16<sup>th</sup> thru 20<sup>th</sup> we will have Security Risk Management Consultants, LLC (SRMC) from Columbus, Ohio, onsite and completing a safety analysis of our district. They are highly qualified in their field and have been in business for 31 years. The last time the district had a comprehensive review completed was in 2011, which is often referred to as the Safe Haven report. This review was recommended by the district safety committee during the 2019-2020 school year. The company was contacted in February/March of 2020 but due to COVID put traveling on hold.

-

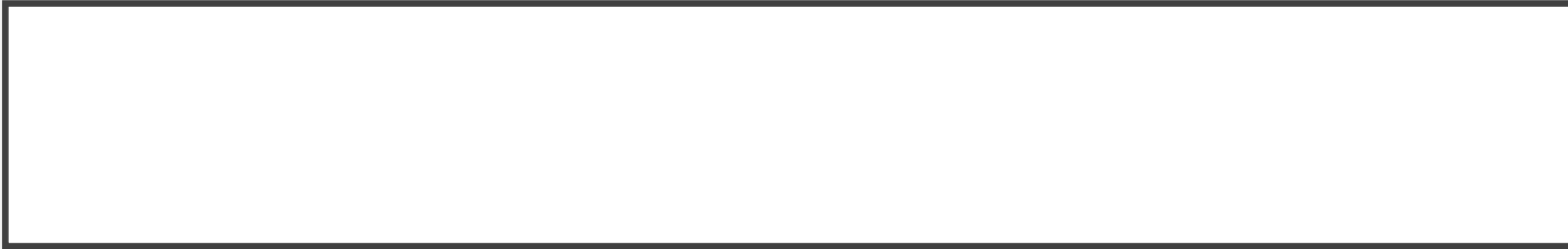
# THE SCOPE OF THE WORK INVOLVES:

- The Scope of their work involves:
- 1 ) Conducting a comprehensive review of security programming at all the Ketchikan Gateway Borough School District locations.
- 2) A physical evaluation of all the schools including perimeter controls, access management/controls for employees, visitors, and vendor ID processes, vehicular and pedestrian control, parking lot security, lock and key control, master key control and distribution, facility and building perimeters, and other security programs.
- 3) SRMC will review all the security technologies (access control, video surveillance, intrusion detection, duress alarms, mass notification, etc.) to determine if they are properly designed, installed, integrated, operated, and updated to ensure optimal efficiency and effectiveness and to identify opportunities for internal technology and operational standards development, future upgrades and/or replacements, and improved utilization, resiliency, and redundancy.
- 4) Review security staffing and assignments (if any exists). Assess staffing levels based on position descriptions, job duties, utilization, and performance expectations, as security programs in many organizations include main lobby reception duties as well as other non-traditional security tasks.
- 5) Review current security-related policies and procedures to include responses to a security incident, workplace violence, armed intruder, lock down situations, and bomb threats to determine best practices. This also includes reviewing emergency planning, exercises, critiques, and process improvement plans.

## CONTINUED.....

- 6) Review incident reports, local crime statistics and utilize other tools such as CAP Index CRIMECAST report to more fully understand security and crime-related issues at each school and the existing relationship with local law enforcement, as well as their response capabilities. SRMC will review all incident reports to evaluate the types of reports that are being generated to determine and categorize types of incidents and the impact to each school.
- 7) Review new staff orientation and security awareness training and security-related staff training programs after on boarding. Information related to any security training provided during staff orientation or through other programs.
- 8) Interview key stakeholders identified by School Administration. Identifying the current strengths and weaknesses, validate threat and risk assumptions, determine how existing policies, procedures, and practices are being executed to see if they are achieving the desired results, Identify unrecognized and unaddressed security vulnerabilities and determine opportunities for improved education and training at all levels.
-





Lastly, we have held and will be holding our first quarter standing committee meetings in the areas of safety, transportation, calendar, insurance and wellness. The main purpose during the first meeting is to review policy and set a plan for addressing items related to each committee. We are also beginning the work of forming an evaluation committee to continue reviewing our teacher evaluation tool.

As you can see the balance of normal tasks and COVID tasks can be daunting but with a good team of support and everyone working towards the common goal of educating our students, it is well worth the time.

Beth Lougee, Superintendent



# ONLINE ENROLLMENTS

## ALASKA DIGITAL ACADEMY ENROLLMENT

School Counts		
Revilla High School		97
Ketchikan Charter School		2
Fast Track Virtual School		34
Ketchikan High School		123
Schoenbar Middle School		5
	Total	261

## ALASKA VIRTUAL SCHOOL

Kinder		3
First		6
Second		3
Third		2
Fourth		5
Fifth		7
Sixth		4
Seventh		6
Eighth		7
Ninth - Twelfth		27
SMS Digital Information Class		59 (not counted in total)
		70 (dropped by 17 as students entering back

# FAST TRACK HOME SCHOOL/CORRESPONDENCE

School Counts		
K		12
1 <sup>st</sup>		31
2 <sup>nd</sup>		13
3 <sup>rd</sup>		13
4 <sup>th</sup>		25
5 <sup>th</sup>		15
6 <sup>th</sup>		18
7 <sup>th</sup>		16
8 <sup>th</sup>		13
9 <sup>th</sup>		2
10 <sup>th</sup>		7
11 <sup>th</sup>		7
12 <sup>th</sup>		4
	Total	176

## PEAKS Assessment

Increase the number of students reading at grade level by 3<sup>rd</sup> grade. (Students in the district will read at grade level by the end of the third grade.)

### 2017-2018 (PROFICIENT OR ADVANCED 3<sup>RD</sup> GRADE)

Subgroup	Percentage <sup>1</sup>
All Students	43.04%
Male	38.96%
Female	46.91%
African American	*
Alaska Native/American Indian	23.53%
Asian/Pacific Islander	47.37%
Caucasian	54.55%
Hispanic	*
Two or More Races	40.00%
Students Without Disabilities	46.76%
Limited English Proficient	44.44%

### 2018-2019 (PROFICIENT OR ADVANCED 3<sup>RD</sup> GRADE)

Subgroup	Percentage <sup>1</sup>
All Students	41.52%
Male	34.48%
Female	48.81%
Alaska Native/American Indian	32.69%
Asian/Pacific Islander	35.29%
Caucasian	47.13%
Hispanic	40% or fewer
Two or More Races	50.00%
Students Without Disabilities	45.10%
Limited English Proficient	41.67%

# DATA: KINDERGARTEN PROFILE ASSESSMENT

The values listed for each of the 13 goals represent the percentage of rated students who consistently met the particular goal.

## 2018-2019

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide	9511	19.11%	32.55%
Ketchikan Gateway Borough School District	153	17.65%	29.41%
Fast Track	6	<=40%	**
Fawn Mountain Elementary	36	25%	30.56%
Houghtaling Elementary	43	6.98%	20.93%
Ketchikan Charter School	14	57.14%	78.57%
Point Higgins School	32	15.63%	31.25%
Tongass School of Arts and Sciences Charter School	22	<=10%	<=10%

## 2019-2020

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide	9401	19.76%	33.18%
Ketchikan Gateway Borough School District	166	18.67%	33.13%
Fast Track	7	<=40%	>=60%
Fawn Mountain Elementary	28	21.43%	32.14%
Houghtaling Elementary	48	14.58%	25%
Ketchikan Charter School	19	<=20%	**
Point Higgins School	42	30.95%	45.24%
Tongass School of Arts and Sciences Charter School	22	<=10%	13.64%

## GRADUATION RATE

Increase the four year graduation rate for each school as compared to the previous year or maintain graduation rate at 95% or better.

Ketchikan High School	
2017-2018	2018-2019
90.78%	88.98%

Revilla High School		Fast Track	
2017-2018	2018-2019	2017-2018	2018-2019
70.27%	70.27%	25%	27.27%

# 2020-2021 ASSESSMENTS

Tentative Dates	Assessment Name	Grade Levels
September 17 – November 1, 2020 <b>Canceled</b>	Alaska Developmental Profile (ADP)	Kindergarten (and eligible 1st graders)
February 1 – March 31, 2021	WIDA ACCESS for ELLs	ELs in grades Kindergarten through 12th grade
March 15 – April 30, 2021	Alternate Assessment (DLM)	Grades 3 through 10
January 25 – March 5, 2021	National Assessment of Educational Progress (NAEP)	Selected students in 4th and 8th grades
March 29 – April 30, 2021	Performance Evaluation for Alaska's Schools (PEAKS), Computer-based	Grades 3 through 9
March 29 – April 30, 2021	Alaska Science Assessment, Computer-based	Grades 4, 8, and 10



# SUPERINTENDENT GOALS

## INSTRUCTION (CREATE A SYSTEM OF WHAT OUR STUDENT KNOW BEYOND STANDARDIZED TESTS)

**Increase student achievement, close the achievement gap and increase graduation outcomes for each demographic measured by:**

- Increase the rate of Kindergarten students entering school ready for Kindergarten as measured by the Alaska Developmental Profile and other Kindergarten Ready Assessments.
- Increase the number of students reading at grade level by 3<sup>rd</sup> grade. (Students in the district will read at grade level by the end of the third grade.)
- Students will demonstrate gains in proficiency in math, reading and science by decreasing the number of students who scored below or far below proficient and increase the percentage of students who scored proficient and advanced on Alaska Statewide Assessment, in all subgroups. (Improvement of standardized test scores district wide).
- Increase the four year graduation rate for each school as compared to the previous year or maintain graduation rate at 95% or better.
- Decrease the dropout rate for each school as compared to the previous year.
- Decrease the dropout rate for the district as compared to the previous year.
- Increase the number of schools who maintain a 95% attendance rate or increase its attendance rate by 20% or more as compared to the previous year using end of the year data.

# SUPERINTENDENT GOAL SAFETY

## **Safety:**

Implement comprehensive district and school safety plans that include outside agencies with a continuous review of policies and procedures.

- Complete the KGBSD Comprehensive Safety Plan.
- Review and revise the plan by holding a minimum of (4) four Safety Meetings per year.

## SUPERINTENDENT GOAL

**TRUST** (CREATING AND RESTORING A CULTURE OF RESPECT FOR  
EDUCATION AND TEACHING PROFESSION)

### **Trust**

- Increase community organizational outreach.
- Increase use of radio and other media informational campaigns about (1) education-related topics, and (2) successes of the district.

# SUPERINTENDENT GOAL BUDGET

## **Budget (Budgetary Goal)**

- Maintain fiscal responsibility and long term planning working closely with the business manager to develop and present a responsible budget that provides resources needed to maintain a quality education while ensuring fiscal responsibility.
- Present a budget to the board that is balanced, student-focused and eliminates or reduces the use of fund balance.
- Support the Board in the identification and drafting of policies per objectives of strategic plan.
- Develop a technology plan that includes a students and staff rotation plan. (District consistency in technology and learning management)

Addition:

Increase educator retention throughout the district with a strong mentoring program.