

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION  
AGENDA STATEMENT

No. 11a

MEETING OF                     May 11, 2022                    

REVIEWED BY:

ITEM TITLE:

NEW BUSINESS

Motion to approve application for Title I, Part D, Subpart 2  
Neglected & Delinquent Youth Competitive Grant

Superintendent

Finance

SUBMITTED BY:                     Katie Parrott, Business Manager                    

CONTACT PERSON/TELEPHONE:

Katie Parrott                      907-247-2116

APPROVED FOR SUBMITTAL:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Superintendent

SUMMARY STATEMENT:

The School Board is being asked to approve the application to the Neglected & Delinquent Youth Competitive Grant.

ISSUE:

Per Board Policy 3291, School Board approval is required for grant applications exceeding \$5,000.

BACKGROUND:

Title I, Part D, Subpart 2 of the Elementary and Secondary Education Act allows LEA's with high numbers or percentage of youth residing in locally operated correctional or juvenile delinquent facilities for youth or participating in locally operated programs and schools that serve children and youth who are at-risk or delinquent to use funds for improving educational services, provide for transition services, or services that prevent at-risk youth from dropping out of school. Residential Youth Care is a locally operated program that makes KGBSD eligible for application of these grant funds through reporting the number of students in residential facilities in Ketchikan. KGBSD would like to provide for instructional paraprofessional support and SPED services coordination by a certified teacher with these funds. This would be a three-year grant.

RECOMMENDATION:

Approval of the application to the Neglected & Delinquent Youth Competitive Grant

ATTACHMENTS:

- Neglected & Delinquent Youth Competitive Grant Application and Budget

FISCAL NOTE:

EXPENDITURE REQUIRED:

\$173,790.38

AMOUNT AVAILABLE:

\$ 173,790.38

RECOMMENDED ACTION: "I move that the Board of Education approve the application to the Title I, Part D, Subpart B Neglected & Delinquent Youth Competitive Grant, as presented."

## **KGBSD Title I, Part D, Subpart 2 Neglected & Delinquent Competitive Grant Application**

### **Ketchikan Gateway Borough School District**

#### **Project Abstract**

The project would provide one (1) FTE of instructional paraprofessional support to students in residential treatment who are not able to participate in the on-site mainstream school system due to their moderate to severe mental and behavioral health disorders that require a more restrictive level of care and supervision. Students enrolled in Residential Youth Care (RYC) are provided a separate educational center in which to complete their studies within a controlled environment supervised by residential treatment staff (under an MOA between RYC and the District), and the instructional paraprofessional would provide tutoring and instructional services at this alternative site Monday through Friday during school hours. Additionally, a certified SPED teacher is designated to oversee educational progress for students with IEPs, or who are in need of an IEP. This project would provide an extra duty stipend to the certified SPED teacher to serve as a connection between SPED students in RYC's residential program and the District, monitoring educational progress and ongoing needs for service.

#### **Population Description**

The population to be served are Alaska students who are placed in residential treatment in Ketchikan at Residential Youth Care due to moderate to severe mental, behavioral health, or substance abuse disorders that require a Level III or higher restrictive level of care and supervision to maintain their health and safety. These students, ages 7-18 (male and female) are usually wards of the State of Alaska, placed by the Office of Children's Services or the Department of Juvenile Justice, though there are family placed students who meet the criteria of medical necessity to be placed in residential treatment. RYC residential students are enrolled in Ketchikan Gateway Borough School District but suffer functional

impairments to the extent that it is not safe or in their best interest to attend school on-site in the mainstream school buildings or classrooms. As of October 2021 there were 28 students who were placed in residential treatment at RYC. This number fluctuates as students enter and are exited from the residential treatment setting.

### **Educational Programs**

Ketchikan Gateway Borough School District has a strong partnership with Residential Youth Care (RYC) to meet students' educational needs. RYC is an accredited behavioral health provider offering short and long-term community-based residential, out-patient clinical, and therapeutic rehabilitation services to Alaskan youth who may be experiencing mental and/or behavioral challenges. They work with local and state organizations to provide a variety of services including, but not limited to, foster care services, afterschool programs, early prevention services, and community campaigns. RYC's treatment programs are centralized in advocating for our youth, fostering safety, and improving the well-being of children and their families at risk. However, students in residential treatment often fall behind in school while not being provided a traditional educational setting.

The District has agreed to provide a building for students to go to have concentrated instructional time outside of the residential facility, but in a controlled, separate building that serves as a dedicated classroom for students in residential treatment, which is supervised by RYC staff. However, there is a need for more educationally focused support in order to ensure students are receiving proper instructional support and making academic progress. A dedicated instructional paraprofessional can provide tutoring services and instructional support to RYC residential students, as well as serve as a link between RYC and the District for communicating individualized educational needs of RYC students, many of whom are at high risk of drop out or low academic achievement.

Additionally, for students with disabilities, a certified SPED teacher who can monitor progress and needs, as well as identify students who may be in need of assessment and an IEP is key to providing for

the needs of students in residential treatment. The extra duty contract will allow for the secondary SPED department head to provide this oversight and coordination on behalf of SPED students who are in RYC's residential treatment program.

### **Transition and Support Services**

Close coordination with RYC will be key to implementing this project. District leadership (i.e. SPED Director, Revilla Alternative Jr./Sr. HS Principal, Superintendent) and RYC leadership (i.e. CEO, Education Director) hold regular meetings to discuss transition services when students are moving between educational settings and programs. RYC will coordinate with OCS, DJJ, and parents & guardians at their monthly treatment team meetings where educational progress and needs will be discussed.

The MOA between KGBSD and RYC outlines the plan for handling transitions and providing support services (see attached).

### **Formal Agreements**

See attached MOA's between Ketchikan Gateway Borough School District and Residential Youth Care.

### **Program Evaluation**

The District will monitor academic progress through tracking credits earned, assessment scores, progress toward IEP goals, integration back into the mainstream school system, and progress toward graduation in partnership with RYC.

### **Budget**

The proposed budget for all three years includes the personnel costs for one (1) classified FTE and an extra duty contract for a certified SPED teacher.

### **Year 1 Total Request = \$53,944.38**

#### **Instructional Paraprofessional (1 FTE) = \$47,100.38**

- Salary (\$19.85/hr.) = \$25,427.85
  - Placed as highly qualified, intensive at P6/E rate
  - 7 hours per day, 183 contract days – 1281 hours
- FICA (7.65%) - \$1,945.20
- PERS (22%) - \$5,594.13

- Insurance - \$14,133.20 per FTE

**Certified SPED Teacher Extra Duty = \$6,844**

- Extra Duty Pay - \$6,000
- FICA (1.45%) - \$88
- TRS (12.56%) - \$756

**Year 2 Total Request = \$55,621.83**

**Instructional Paraprofessional (1 FTE) = \$48,777.83**

- Salary (\$20.86/hr.) = \$26,721.66
  - Placed as highly qualified, intensive at P7/F rate
  - 7 hours per day, 183 contract days – 1281 hours
- FICA (7.65%) - \$2,044.20
- PERS (22%) - \$5,878.77
- Insurance - \$14,133.20 per FTE

**Certified SPED Teacher Extra Duty = \$6,844**

- Extra Duty Pay - \$6,000
- FICA (1.45%) - \$88
- TRS (12.56%) - \$756

**Year 3 Total Request = \$57,299.25**

**Instructional Paraprofessional (1 FTE) = \$50,455.25**

- Salary (\$21.87/hr.) = \$28,015.47
  - Placed as highly qualified, intensive at P8/G rate
  - 7 hours per day, 183 contract days – 1281 hours
- FICA (7.65%) - \$2,143.18
- PERS (22%) - \$6,163.40
- Insurance - \$14,133.20 per FTE

**Certified SPED Teacher Extra Duty = \$6,844**

- Extra Duty Pay - \$6,000
- FICA (1.45%) - \$88
- TRS (12.56%) - \$756