



### **Project Need:**

The students of the Ketchikan Gateway Borough School District (KGBSD) have been impacted by the COVID-19 Pandemic. Many students have academic learning loss and lack motivation to attend school. The KGBSD has seen an increase in students who are considered in the Tier 2 or Tier 3 intervention groups while also seeing an increase in absenteeism. The target population that this grant will address will be students who are considered the Tier 2 or Tier 3, according to the RTI definitions, in reading and the population of students who are considered chronically absent. The definition of chronically absent are students who miss 10% or greater of the total number of days enrolled during the school year for any reason.

The funds would provide after school clubs to support our students in the academic subject of reading while also motivating the students to attend school. The focus of the after school club would be to provide a space for students of the KGBSD to have an hour after school to get focused on academic skill development to address the obstacles that prevent them from reading at grade level.

### **Project Goals:**

By the end of the grant, 75% of the students who regularly participate in the after school reading club K-6th grade will demonstrate an increase in reading proficiency as measured by MAPS Growth data.

By the end of the grant, 92 % of students who regularly participate in the After School club will increase their attendance by 10%.

By the end of the grant, parent Involvement will increase by 5% per year.

**Major Activities/ Program Details:**

Support our students to read at grade level by the end of third grade

**After school Reading Club K-2nd Grade:** The afterschool reading program will target students at every elementary school in the KGBSD kindergarten through 3rd grade. The target audience is students who are struggling to read and/or below grade level in reading and/or are considered Tier 2 or Tier 3. The program will be after school on Monday's, Tuesdays and Thursdays divided in small sessions to run the entire school year.

1st session will run 9/7/22- 10/22/22, (19 days)

2nd session will run 10/25/22 - 12/16/22, (22 days)

3rd session would run from 1/3/23- 2/15/23, (19 days)

4th session would run from 2/17/23 - 4/15/23 (19 days)

5th session would run from 4/18/23 -5/27/23 (18 days)

Each session would pay an extra duty contract of \$800, if a teacher/certified staff commits to the entire year they will be given a \$5,000 stipend for the 5 individual sessions.

After school elementary Reading Club: \$5,000 per grade x 2 grades per school = \$10,000.

\$10,000 per building times five elementary buildings would be a cost of \$50,000

The focus student population will be our economically disadvantaged students who have been impacted by the disruptions of COVID-19. The small group reading program that will be used

would be an evidence based systematic Instruction in Phonological Awareness, Phonics, and Sight Words called SIPPS . The SIPPS program will include high impact tutoring and focus on academic skill development in decoding and comprehension. The small staff to student ratio will help develop strong relationships between staff and students. The ratio would be approximately 8 students per 1 adult. The skilled staff would have training in the SIPPS program. Each grade level would have an after school club designed to target the students who are below grade level in reading and considered to be Tier 2 and Tier 3 students.

Prizes will be given for participation, growth and attendance. An afterschool snack will be provided. 2 books will be given to each student who participates in the program each session with a recommendation that parents read with their student.

Placement assessment provides the data needed to group students with similar decoding needs. Periodic mastery tests will be administered to help teachers monitor students progress and support the teacher in decision-making around pacing and reteaching. Teachers will administer the tests before and after the session periods to measure the effectiveness of the program. Growth charts will be used as a part of the before and after.

After school Reading Club **3rd-6th grade**. The reading program that will be used would be “Reading Plus”, which is an evidence based comprehensive program. The reading program is a program that focuses on differentiated instruction. The Reading Plus program will include high impact tutoring and focus on academic skill development in reading. The small staff to student ratio will help develop strong relationships between staff and students. The ratio would be approximately 15 students per 1 adult. The skilled staff would have training in the Reading Plus

program along with weekly meetings as an adult group to ensure the student gains are being met along with discussion to determine opportunities for success.

Students who completed the “Reading Plus” receive a certificate for achievement. The certificates are turned in for a prize in the prize box. Prizes will be given for Reading Plus certificates, program growth, and attendance.

1st session will run 9/7/22- 10/22/22, (19 days)

2nd session will run 10/25/22 - 12/16/22, (22 days)

3rd session would run from 1/3/23- 2/15/23, (19 days)

4th session would run from 2/17/23 - 4/15/23 (19 days)

5th session would run from 4/18/23 -5/27/23 (18 days)

Each session would pay an extra duty contract of \$800, if a teacher/certified staff commits to the entire year they will be given a \$5,000 stipend for the 5 individual sessions.

After school elementary Reading Club:  $\$5,000$  per grade x 3 grades per school =  $\$15,000$ .

$\$15,000$  per building times five elementary buildings would be a cost of  $\$75,000$

**Native Youth Olympics after school program K-12th grade.** Native Youth Olympics (NYO) is for all students to participate in the traditional NYO program across the state of Alaska. The target population of this program is chronically absent students and students who are affected by the COVID-19 pandemic. NYO focuses on improving the academic performance of students who participate in the afterschool program. NYO also has a focus on increasing leadership skills and respect to make stronger community connections.

According to the 2021 NYO impact survey 63% of students who participated in the afterschool program accredited NYO as an incentive to stay in school. The NYO club would participate in a before and after school program survey to see the improvement in school attendance. The NYO program would also do a pre and post test on the NYO games. The goal would be to improve attendance and to improve the NYO competition scores.

Ketchikan has a 35% Native American / Alaska Native population and this population would be greatly impacted by the option of participating in NYO.

The NYO after school program would meet once every other week. Year long session 9/7/2022 - 5/27/2023.

A school year stipend would pay an extra duty contract of \$2500 for the head coach, and \$1500 for the assistant coach. NYO also needs \$500 for supplies and \$1,000 for NYO uniform gear. Total cost of the program would be \$5,000 a school year.

Afterschool **Band at each Elementary School** - focused on 5th and 6th grade. After school band program will be focused on 5th and 6th grade students who have been affected by the COVID pandemic. Our Elementary school students have been impacted by the COVID pandemic and are not participating in band. Band instruments are considered an extra expense that many families can not afford. Before the pandemic many of our music stores would do lessons for the 5th and 6th graders to learn band but now all are out of business. Music and particularly band increases academic success of our participating students. It is imperative that we take the expense out to ensure all students can participate.

After School band programs would take place at each Elementary school Monday, Tuesday and Thursday for one hour after school. The measure of effectiveness will be measured in two ways:

1) attendance of participants 2) growth in pre and post reading music and ability to play music.

1 session 9/7/2022 - 12/16/2022

2nd session 1/3/2023- 5/27/2023

Each session would pay an extra duty contract of \$2500 times Five schools = \$25,000 (5,000 for two sessions times 5 schools)

Band instruments would need to be purchased at \$20,000 per year.

After school Weightlifting program 9-12th grade. A weightlifting class will be held at the Ketchikan High School and taught by a certified teacher who understands proper weightlifting.

Weightlifting has a variety of positive attributes such as: Increasing attendance, cognitive improvement in school, building strength and cardiovascular endurance, along with increasing self esteem. Those who engage in strength training show a more positive mood and overall health.

After School **weightlifting** would take place at the Ketchikan High School Monday, Tuesday and Thursday for one hour after school. Each participant would do max weight lift pre and post per session. The measure of effectiveness will be measured in two ways: 1) attendance of participants 2) growth in pre and post session lift amounts.

1 session 9/7/2022 - 12/16/2022

2nd session 1/3/2023- 5/27/2023

Each session would pay an extra duty contract of \$2500

The focus student population will be our economically disadvantaged students who have been impacted by the disruptions of COVID-19. Ketchikan does not currently have any weight lifting program, which is very unfortunate as many of our most at risk students have an increase in behavior problems. Weight lifting combats aggressive behavior as the student uses their energy to lift weights. Studies have shown that students who participate in a weight lifting program have less discipline issues and have a more positive view of school.

Students who participate at an 80% participation rate in the after school weight lifting program will also participate in two out of town Alaska Powerlifting meets, one of which will be the Alaska State championships.

Weightlifting equipment will also be purchased each year at the cost of \$20,000 a year.

### **Removing Barriers**

Ensuring equal opportunity for all participants is critical to the success of the program. We need to support students who are disproportionately impacted by the COVID-19 pandemic. One of the barriers of an afterschool program is transportation home after the after school program. The KGBSD would provide a bus to take students home after the after school reading club. Many students of the KGBSD do not have access to transportation making it difficult for them to participate in afterschool programs. Providing transportation would ensure that all students have equal access to the after school programs. During the pandemic many of our families lost their jobs which made owning a vehicle difficult. Coming out of the pandemic the increase in gasoline prices has put a burden on our families which has made the school bus transportation



critical for the success of our afterschool programs. The KGBSD would work with First Student to provide school bus transportation for our afterschool program at each building. The KGBSD would also provide transportation to our partner organizations, Ketchikan Residential Youth Center and the Ketchikan Indian Community after school clubs. The cost for 4 after school buses would be \$21,329.76.

Another barrier is alleviating the hunger of the students participating in the reading club. The KGBSD would provide snacks and drinks for the students in all of our afterschool programs. It is important to start with the basic need of hunger and relationship building before we can start to learn.

Another major barrier to the after school programs in the KGBSD is not having a focused staff member to organize and ensure all barriers are addressed. The KGBSD would implement an [after school coordinator position](#). The after school coordinator would be responsible for planning and organizing all daily after school activities of the school district. In addition, is responsible for planning, ordering, scheduling, finding locations, arranging transportation for after school activities. The after school coordinator would ensure that all programs have snacks and communicate directly with other stakeholders of the community.

### **Sustainability**

Evidence Based Comprehensive Afterschool programs will be sustained into the future at the KGBSD. Beyond the life of this grant it is imperative that our school district prioritize after school supports that focus on academic skill development. The KGBSD will work with the

Ketchikan Indian Community as a partner to engage in partnering on grants to help the 35% KIC citizens that we share. Additionally, the KGBSD is committed to either using Title or general funds to continue this prioritized support.

### **Partnerships**

The KGBSD works in partnership with the Ketchikan Indian Community, Sealaska Institute, Parent Advisory Groups, Ketchikan Native Parent Committee, and the Ketchikan Residential Youth Center to ensure the success of our shared students.

The Ketchikan Indian Community citizen population is 36% of the overall student population of the KGBSD. KIC has an education department that works directly with the KGBSD. The KGBSD houses Northwest Coast Art Classes, Native Preschool, Tlingit Language, and a full time teacher for the Tribal Scholars Program, located at the KIC education building. Each year we have an Advisory group that works together to problem solve obstacles that our students face. We also have a Ketchikan Native Parent Committee who meets monthly to discuss the programs that have been implemented to help our Native students.

Working with the external partnerships of the Residential Youth Facility (RYC) and Ketchikan Indian Community (KIC) enhances the afterschool programs because community involvement is key for the success of the program. This grant will provide the transportation from the KGBSD

after school clubs to stop and at various locations including RYC and KIC, which is an obstacle for RYC and KIC.

Parents will be involved in the advisory groups, direct communication with after school leaders and provide feedback for growth. One of the strategic goals of the KGBSD is to improve parent engagement.

## Program Budget

Grant Recipient: \_\_\_\_\_

Grant Number: \_\_\_\_\_

Grant Title: \_\_\_\_\_ Revision Number: \_\_\_\_\_

UNIFORM CHART of ACCOUNTS		Account Title	Budget Amount		
			Initial/Current Budget	Revisions (+ or -)	Approved Budget
Required	Optional				
<b>310</b>		<b>CERTIFICATED SALARIES</b>	<b>180,000.00</b>	<b>159,000.00</b>	<b>0.00</b>
	314	Director/Coordinator/Manager	55,000.00	(55,000.00)	
	315	Teacher		0.00	
	316	Extra Duty Pay	125,000.00	159,000.00	
	317	Certificated Substitutes		0.00	
	318	Specialists		0.00	
<b>320</b>		<b>NON-CERTIFICATED SALARIES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	321	Director/Coordinator/Manager		45,000.00	
	323	Aides		0.00	
	324	Support Staff		0.00	
	329	Substitutes/Temporaries		0.00	
<b>360</b>		<b>EMPLOYEE BENEFITS</b>		<b>13,795.00</b>	
<b>390</b>		<b>TRANSPORTATION COSTS</b>		<b>21,329.00</b>	
<b>410</b>		<b>PROFESSIONAL &amp; TECHNICAL</b>		<b>10,400.00</b>	
<b>420</b>		<b>STAFF TRAVEL</b>		<b>5,500.00</b>	
<b>425</b>		<b>STUDENT TRAVEL</b>		<b>23,500.00</b>	
<b>430</b>		<b>UTILITY SERVICES</b>		<b>0.00</b>	
<b>440</b>		<b>OTHER PURCHASED SERVICES</b>		<b>0.00</b>	
<b>450</b>		<b>SUPPLIES/MATERIALS/MEDIA</b>	<b>92,000.00</b>	<b>54,250.00</b>	<b>0.00</b>
	451	Teaching Supplies		0.00	
	454	Office Supplies		0.00	
	457	Small Tools & Equipment		0.00	
	471	Textbooks		3,000.00	
<b>490</b>		<b>OTHER EXPENSES (Dues &amp; Fees)</b>		<b>0.00</b>	
		<b>UNALLOCATED** ---&gt;</b>		0.00	
Subtotal Direct Costs			<b>272,000.00</b>	<b>(272,000.00)</b>	<b>0.00</b>
Indirect Rate			0.00%		0.00%
Indirect Amount			<b>0.00</b>	0.00	<b>0.00</b>
<b>480</b>		<b>TUITION &amp; STIPENDS</b>		0.00	
<b>510</b>		<b>EQUIPMENT (no indirect charges)</b>		40,500.00	
<b>540</b>		<b>OTHER CAPITAL OUTLAY EXPENSES</b>		0.00	
<b>TOTAL</b>			<b>272,000.00</b>	<b>(272,000.00)</b>	<b>0.00</b>

**\*\* UNALLOCATED FUNDS MAY NOT BE ENCUMBERED OR SPENT. A BUDGET REVISION IS REQUIRED.**  
A narrative explanation is required for ALL budget revisions.

DISTRICT APPROVAL ↑ \_\_\_\_\_

NAME & TITLE ↑ \_\_\_\_\_

SIGNATURE ↑ \_\_\_\_\_

DATE ↑ \_\_\_\_\_

TELEPHONE NUMBER ↑ \_\_\_\_\_

## Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

**Grant Recipient:** Ketchikan Gateway Borough School District

**Grant Number:**

**Grant Title:** ARPA: Evidence-Based Comprehensive Afterschool Program

**Revision Number:**

Chart of Accounts Number  <i>Required</i>	Account Title	Budget Amount  TOTAL	Narrative Description  Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
<b>310</b>	<b>CERTIFICATED SALARIES</b>	\$159,000	Stipends for Extra Duty Teacher / Paraprofessional for after school Elementary Reading Club: \$5,000 per grade x 5 grades per school = \$25,000. \$25,000 per building x 5 Elementary Buildings. Either a 1/2 time Certified position for an After School Coordinator or a Full time Non-Certified position. \$5,000 for an extra duty weight lifting after school club coach. A stipend of \$2,500 for the NYO head coach and \$1,500 for the assistant coach. Extra Duty for 5th and 6th grade band of \$5,000 per school times 5 schools = \$25,000
<b>320</b>	<b>NON-CERTIFICATED SALARIES</b>	\$45,000	Afterschool coordinator position. This position would organize all afterschool activities for the KGBSD. Provide locations for activities, food for snacks, buy prizes, organize transportation and work with partnerships.
<b>360</b>	<b>EMPLOYEE BENEFITS</b>	\$13,795	Afterschool Coordinator position and extra duty stipend - Employee insurance and benefits.
<b>390</b>	<b>TRANSPORTATION COSTS</b>	\$21,329.76	An afterschool bus would cost \$48.04 an hour. We would provide 4 buses, three days a week, for our afterschool programs and each bus would need an hour. \$48.04 (cost) x 4 buses x 3 days a week times 37 Weeks of School = \$21,329.76 (total cost)
<b>410</b>	<b>PROFESSIONAL &amp; TECHNICAL</b>	\$10,400	The cost for Reading Plus program per year. Reading Plus is for grades 3rd thru 6th grade.
<b>420</b>	<b>STAFF TRAVEL</b>	\$5,500	\$3,500 for airfare and hotels for staff travel to the powerlifting meets. \$2,000 for airfare and hotels for NYO staff travel.
<b>425</b>	<b>STUDENT TRAVEL</b>	\$23,500	\$ 13,500 for airfare and hotels for student travel to the Powerlifting meets. \$10,000 for NYO student airfare and hotel travel.
<b>430</b>	<b>UTILITY SERVICES</b>	-	
<b>440</b>	<b>OTHER PURCHASED SERVICES</b>	-	
<b>450</b>	<b>SUPPLIES/MATERIALS/MEDIA</b>	\$54,250	Afterschool Snacks for every class. 37 Weeks at a \$50 per class
<b>490</b>	<b>OTHER EXPENSES (Dues &amp; Fees)</b>	\$975	Powerlifting \$65 a year registration fee x 15 students = \$975
<b>480</b>	<b>TUITION &amp; STIPENDS</b>	-	
<b>510</b>	<b>Equipment</b>	\$40,500	\$20,000 per year in the cost of weight lifting equipment for the after school weight lifting club. \$500 for NYO specific equipment. \$20,000 for instruments for Band Afterschool program.
<b>540</b>	<b>Other Capital Outlay Expenses</b>	-	

Copy and attach additional pages as needed.