



Board of Education Meeting
September 11, 2019
Superintendent Report



Superintendent Message



Vision: Educating and empowering students to be leaders, critical thinkers, and problem solvers.

Mission: Together we foster an educational culture of academic excellence, meaningful connections, and nurturing environments to maximize every student's unique potential.

August 29, 2019 students officially started school and with the kick off to school begins the annual new teacher breakfast and welcome by the Rotary, the annual student computer roll outs to high school and middle school students and so many other happenings that take place at the beginning of all school years.

The students excitement and commitment to education was very evident everywhere as parents were bringing their students to school, students were at that age where they "can make it on their own" or those walking or riding to school as a group of friends were heard laughing as they entered through the doors. The buses were rolling in and dropping off students who were met by principals and teachers and teachers and staff were in their classrooms greeting and meeting students as they walked into their new areas of learning for the 2019-2020 school year. I left each school I visited feeling grateful that I am part of school district where students are supported by staff who work together for the benefit of all students and a caring community that is engaged with our schools.

I am committed to expanding opportunities for us to listen to and learn from our students, staff, families and community. I have received excellent comments and opinions on how to increase communication and work together with all involved in a students education. I've been proud to see our students and staff work to make positive changes on a number of important issues, including addressing the safety of all students and providing better support for mental health.

Communication Updates

- PEAKS scores have officially been released for public view and parents will be receiving their child's individual scores by September 25, 2019. As a reminder or update, PEAKS assesses students in grades 3-9 on the state's current English language arts and mathematics standards, adopted in 2012. PEAKS was first administered in spring 2017. The Alaska Science Assessment assesses students in grades 4, 8, and 10 on the state's science standards. The spring 2019 administration assessed students on the now-former science standards, adopted in 2006. Starting in 2022, students will be assessed on Alaska's revised science standards that were adopted in June 2019.
- The first Early Wednesday Release and Mandated Reporting Training took place on September 4, 2019. Principals and staff continue to outline the training that will take place each Wednesday throughout the school year

Administration and Teacher Mentoring: Why

- Schools that care about the success and effectiveness of incoming or new teachers or administration understand the need to establish a way of inducting new staff members to the norms and expectations of the school. Ultimately, our expectation is that support provided to new teachers and administration will impact the learning of children, for that is what we are about here at Ketchikan Gateway Borough School District.
- A mentor or coach, is an integral component of a team striving to prompt the effectiveness of incoming teachers. Working together, mentors, coaches, principals, support personnel and incoming teachers will provide a quality education for all students.
- The time to ensure a successful beginning for our incoming teachers can not be accomplished without the mentors willingness to share their knowledge, skill and expertise.

Recognition of Students, Staff and Schools: Kayhi Presentation

Instruction (Strategic Goal #1)

- **Goal 1: All stakeholders will be included and involved with implementation of multi-tiered student support systems.**

- **Objective 1.1; KGBSD will align monetary resources commensurate to student needs.**

- 1.1.1 Distribute appropriate analysis of student budgetary needs respective to each school building.

- **Objective 1.2; All district staff will be trained with Multi Tiered Systems of Support (MTSS) curricula.**

- 1.2.1 The KGBSD will support all schools in the district with sequential Multi Tiered Systems of Support (MTSS) training.

- 1.2.2 Implement individualized assessment and training for respective building needs.

- 1.2.3 Increase and monitor communications among/and between respective buildings and district office.

- **Objective 1.3; KGBSD staff will review, analyze, assess, and evaluate data.**

- 1.3.1 Hold all staff accountable to ensure successful implementation of MTSS for all students.

- 1.3.2 All schools will implement the School Climate and Connectedness Survey (SCCS) to gauge and measure levels of student and staff connectedness.

- 1.3.3 Compile and record SCCS outcomes to be included in the district's Report Card to the Public

- **Objective 1.4; KGBSD will ensure community partners have a clear understanding and working knowledge of district data.**

- 1.4.1 Inform the community of MTSS process and implementation.

- **Analysis of PEAKS Scores in Math, ELA**

- **Multi Tiered Systems of Support Training**

- **Review of current RTI and PBIS Plans at schools**

- **Improving on transition plans from school to school**

- **Use new state report card to address strengths and areas of concern**

- **Early Release Wednesday- review data**

- **Gifted and Talented Plan**

- **Analyzing survey results and training**

- **Reporting to school board and borough assembly**

- **FY 20 Budget focus on Instruction, Safety and Trust**



PEAKS Scores –Released to Public

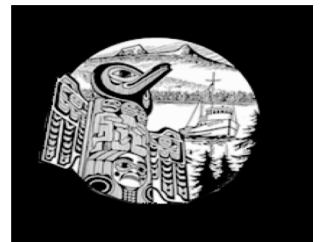
- [Math and ELA Results](#)
- <https://education.alaska.gov/assessment-results/District/DistrictResults?DistrictYear=2018-2019&IsScience=False&DistrictId=25>
- [Science Results](#)
- <https://education.alaska.gov/assessment-results/District/DistrictResults?DistrictYear=2018-2019&IsScience=True&DistrictId=25>

September- Professional Development

September 20, 2019: High School Presentation by Damen Bell Holter

September: Mandatory Training at ALL Schools

September 23, 2019: Trauma Sensitive Training and Code.org Training





Safety (Strategic Goal #2)

- **GOAL 2: All stakeholders will feel safe at KGBSD**

- **Objective 2.1 KGBSD will provide all stakeholders a physically, socially and emotionally supported school environment. (Environment is any area of the school district monitored by district staff: certified, classified, volunteers and guest speakers)**
 - 2.1.1 Implement comprehensive district and school safety plans that include outside agencies with a continuous review of policies and procedures.
 - 2.1.2 Begin transformation to a trauma-engaged district.
- **Objective 2.2 Collaborate with outside agencies to provide prevention programs in the health curriculum.**
 - 2.2.1 Guest presenters will be properly trained and outside professionals will train appropriate district staff.
 - 2.2.2 Continue to participate in the Youth Risk Behavior survey and the School Climate and Connectedness Survey.
 - 2.2.3 Train presenters in District safety plan features.
- **Objective 2.3 create a safe, secure, confidential system for reporting safety concerns.**
 - 2.3.1 Identify a 'go to' person who will serve as a resource for reporting.

Meeting Goals- one step at a time.....

2.1.1- Comprehensive Safety Committee Meeting: September 5, 2019

2.1.2 -Trauma-Engaged Student Training @ Kayhi: September 20, 2019

Trauma –Engaged 2nd Professional Development Day: September 23, 2019

2.1.2- State of Alaska Safety & Well Being Summit – September 18-19, 2019

Team Representing Ketchikan

Daryl Nichols
Cole Maxwell
Todd Henke
Dan Olson
Marian Gonzalez
Linnaea Troina

2.2.1- Public Health, WISH, State Troopers, Ketchikan Police Department, Etc. offer trainings and continued support throughout the school year.

2.2.2- Will take place in 2019-2020 as announced.

2.2.3-Comprehensive Safety Committee Meeting: September 5, 2019

2.3.1-Approved Board Policies and Student and Citizen Complaint Forms/ School Counselors, Principals, Teachers, Compliance Officer, Paraprofessionals

Mandatory Training Schedule: Child Abuse and Neglect

Mandatory Training Schedule	2019-2020
Houghtaling Elementary School	September 4 @ 8:00
Fawn Mountain	September 4 @ 2:45
Revilla Alternative School/Fast Track	September 11 @ 8:00
TSAS	September 11 @ 3:00
Ketchikan Charter School	September 11 @ 2:00
Point Higgins	September 18 @ 8:00
Kayhi And Fast Track (option)	September 18 @ 2:00
Schoenbar Middle School	September 25 @ 2:00

Mandatory Training in the area of reporting child abuse and neglect will take place at each school to include ALL staff.

Office of Children's Services and Ketchikan Police Department partner with Ketchikan Gateway Borough School District to provide face to face training for all staff.

** District office staff, maintenance department, custodial staff, and all other departments working with or around students will be trained, date TBA.



Trust (Strategic Goal #3)

- **GOAL 3: Incorporate transparency, accountability and integrity to rebuild trust with the many constituents of KGBSD.**

- **Objective 3.1 develop a district-wide communication team that operates with delegated responsibility and authority.**

- 3.1.1 Identify key members of the communications team.

- 3.1.2 Based on Administrative direction, create a flowchart for information dissemination in community.

- **Objective 3.2 develop an information system to disseminate and educate with appropriate information and tracking of measurable goals.**

- 3.2.1 Develop a written District Communication Plan.

- 3.2.2 Establish a web-based and physical Public Dashboard for measurable District Goals.

- **Objective 3.3 Establish a clear brand identity for the district to build the district's image and reputation.**

- 3.3.1 Provide ongoing training and technical assistance to staff members in public relations, social media, and other communication skills.

- 3.3.2 Create key messages and talking points about KGBSD to establish unity throughout all communication channels.

- 3.3.3 Supply district administrators with fact sheets and other easy-to-use communications tools as needed when issues arise.

- 3.3.4 Establish a district tagline.

*3.2.2-Schoolzilla

Continued Reports to the KGBSD School Board

- PEAKS 2019- September 11, 2019
- AK STEPP District Report-September 25, 2019
- Career Technology Reports-October 2019
- November –January-TBA
- AimsWeb Plus- October, January, May
- PEAKS- August 2020
- ACT, SAT and Workkeys-TBA



Listening to the Voices of Teachers

- Grow the CTE programs to include 7th and 8th grade students.
- Expand acceleration options for students
- Establish and support common vision of instruction.
- Safety Planning
- Computer Science Classes K-12th grades
- Continued alignment of curriculum to standards
- Improving school budgets to align to new goals
- Establish clear and consistent communication policies, practices and procedures across all schools and district departments.
- Refresh the district's image with a new "brand" that represents who we are and what we want to become.
- Set clear expectations and provide training on the use of technology to maximize its use as an effective communication tool.
- Increase visibility of district leadership in schools and in the community.
- Clearly communicate the district's priorities and related needs to gain community buy-in and support.
- Strategic Finance Planning and align to the new goals.
- Be proactive in communicating school and district successes. Tell "Our Story"



Great Things are Happening at Kayhi!

Presentation to the Board. 9/11/2019

Kayhi Admin Team:

Jason House

Melissa Johnson

Cole Maxwell



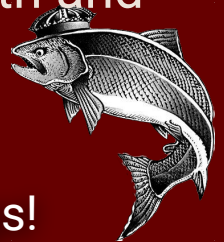
Ketchikan High School

Home of the Kings!

Academic Opportunities

- Zero-Hour course offerings
 - All 4 core areas, plus IT
- AP Classes in all 4 core
- Dual Enrollment opportunities with UAS
- Special Interest Studies
 - Lit into Films
 - Fairy Tales
 - Oceanography
 - Visual Media
 - Debate

- Fine Arts
 - Concert and Jazz Choirs and Bands
 - Painting and sculpture
- Alaska Digital Academy
 - More than 80 courses available
 - Running Start program for students between 8th and 9th grades



Cultural Learning Opportunities

In Partnership with KIC:

- Tsimshian Language
- Northwest Coast Arts
- Tribal Scholars Program

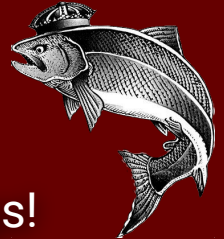


Ketchikan High School

Home of the Kings!

Career and Technical Pathways

- CNA Partnership program with UAS
 - Basic Training Maritime course with UAS (pending)
 - Alaska Boater Safety Course
 - Preparation for Coast Guard licenses
 - Seamanship, Navigation, Safety
 - ASE Student Certifications (8)
 - S/P2 Shop Safety Certification
- Aviation Internships with Taquan Air and SouthEast Aviation
 - Aircraft and Powerplant certification
 - Culinary:
 - Alaska State Food Handler's Card
 - ProStart Certification
 - Kayhi Community Kitchen
 - Engineering, Architecture, and Construction Trades courses
 - Many direct-to-workforce opportunities for student



ATHLETICS ACTIVITIES



Ketchikan High School

Home of the Kings!

FALL Sports



Ketchikan High School

Home of the Kings!



WINTER SPORTS

CHEER

KAYHI WRESTLING



GIRLS BASKETBALL



DANCE



Ketchikan High School



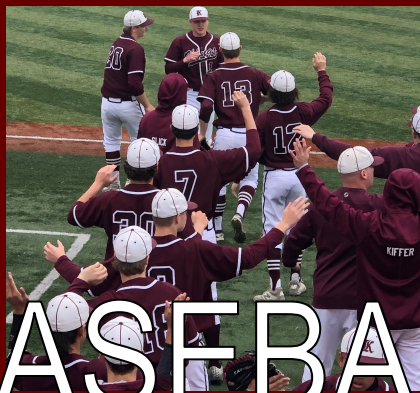
BOYS BASKETBALL

Home of the Kings!



SPRING SPORTS

BASEBALL



SOFTBALL



Ketchikan High School

TRACK



BOYS



Soccer

GIRLS Soccer

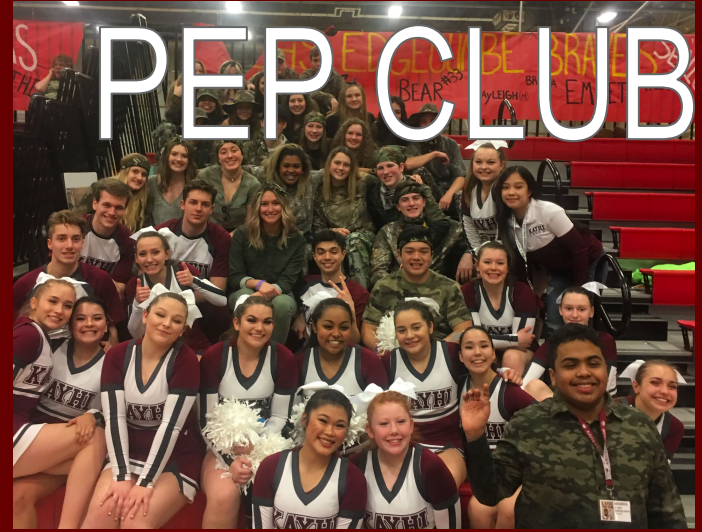


Kings!

ACTIVITIES



PEP BAND

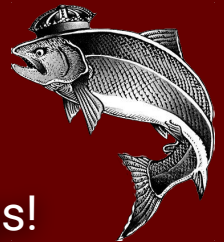


PEP CLUB

MUSIC FEST

Ketchikan High School

Home of the Kings!



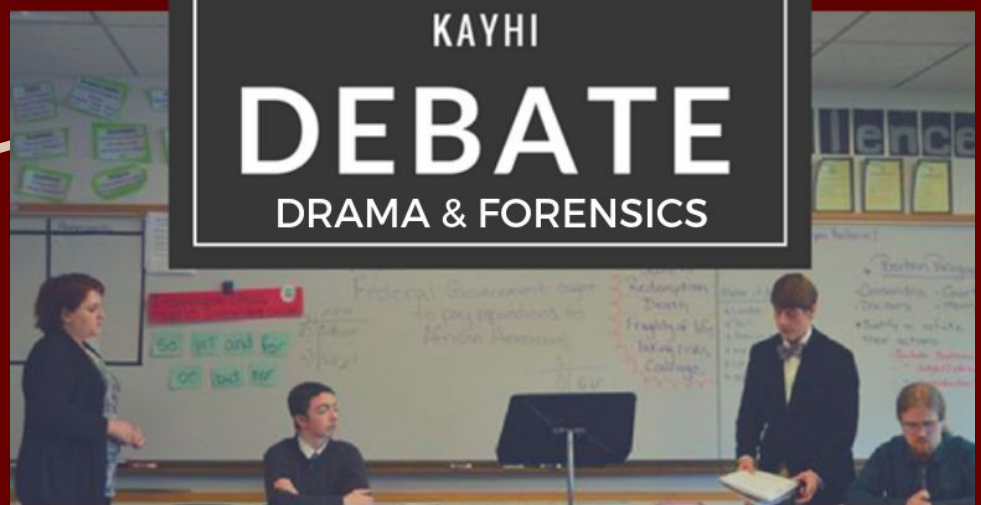
ACTIVITIES



KAYHI ACADEMIC DECATHLON



Ketchikan High School



Clubs and Programs

- Musical Theater Production (0.5 CTE Credit)
- Close Up
- Student Body Association
- Rotary Interact
- Robotics
- Gay-Straight Alliance
- Chess Club
- Class Act Mentoring Program
- German Club
- Japanese Club
- Journalism
- Legit-Knits
- National Art Honor Society
- National Honor Society
- Yearbook



Every student has a path to success at KAYHI!



Ketchikan High School

Home of the Kings!

