

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION  
AGENDA STATEMENT

No. 11 d

MEETING OF June 8, 2022

ITEM TITLE:

**NEW BUSINESS**

Discussion and Direction Concerning a Memorandum of Agreement with  
Ketchikan Indian Community

SUBMITTED BY: Stephen Bradford, Board President

SUMMARY STATEMENT:

ISSUE:

Ketchikan Indian Community has provided a copy of a Memorandum of Agreement Between Ketchikan Indian Community and Ketchikan Gateway Borough School District. Board members will recall that this issue was considered and discussed at the most recent Government-to-Government meeting. Direction is requested from the Board as to the contents and language in the Memorandum, with the expectation that a final version will be brought back to the Board for approval after possible further consultation with KIC.

ATTACHMENTS:

- MOA



**Ketchikan**  
**INDIAN COMMUNITY**



Ketchikan Gateway Borough School District  
Educating and empowering students to be leaders, critical thinkers, and problem solvers.

**MEMORANDUM OF AGREEMENT**  
**Between**  
**Ketchikan Indian Community**  
**And**  
**Ketchikan Gateway Borough School District**

This Memorandum of Agreement (“MOA”) is hereby entered between Ketchikan Indian Community (hereinafter “KIC”), a federally recognized tribe, and the Ketchikan Gateway Borough School District, (hereinafter “KGBSD”).

**1. Purpose:**

To ensure a timely and meaningful consultation between the KGBSD and KIC regarding Title VI and other educational grant funding. KGBSD and KIC will collaborate to ensure adequate, appropriate, and timely communication to enhance collaboration and promote dialogue on issues affecting Alaskan Native and American Indian students within the KGBSD. This will include cultural exchanges for implementation of strategies to close the achievement gap. It is the goal of the parties to work toward sustained learning of all students.

The KGBSD School Board and the Tribal Council shall consult prior to the submission of any required plan or application for a **covered program** as outlined below where they receive any monies are received specifically for the benefit of Native students directly or indirectly. Such consultation shall be conducted timely and in a manner that provides the opportunity for meaningful and substantive comments and contribution to any plan or application.

**2. Consultation requirements:**

- a. Consultation will be held on a quarterly basis with one session per year to be held publicly for community comment.
- b. **Covered Program** shall mean any District application for education improvement grant funds in the amount of \$40,000 or more through the Elementary and Secondary Education Act (ESEA) as reauthorized under the 2015 Every Student Succeeds Act (ESSA) including but not limited to the following provisions:
  - i. Title I, Part A (Improving Basic Programs Operated by State and Local Educational Agencies)
  - ii. Title I, Part C (Education of Migratory Children)

- iii. Title I, Part D (Prevention and Intervention Programs for Children and Youth who are Neglected,
- iv. Delinquent, or At-Risk)
- v. Title II, Part A (Supporting Effective Instruction)
- vi. Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)
- vii. Title IV, Part A (Student Support and Academic Enrichment Grants)
- viii. Title IV, Part B (21st Century Community Learning Centers)
- ix. Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- x. Title VI, Part A, subpart 1 (Indian Education Formula Grants to Local Educational Agencies)
- xii. (Free and reduced lunch title)

**3. Ketchikan Gateway Borough School District:**

- a. Will share the development and implementation of plans, methods, strategies, and activities to improve the educational outcomes of Alaska Native and American Indian students.
- b. (Provide Proposed Budget )
- c. Will provide the collection of data to assist in the evaluation of the programs carried out under this grant listed in section 2b above.
- d. Will make available specific plans and strategies for increasing graduation rates.
- e. Will achieve mutually agreeable dates for consultation contemplated hereunder.
- f. Will provide a list of issues, topics and other areas for discussion.
- g. Will share copies of previous education plans or relevant strategic plans..
- h. Will provide information and evidence upon which planned activities are based presentations.
- i. Will share previous reports and evaluations on education plans or program outcomes or measurable.
- j. Will make available specific demographics including graduation rates, attendance rates, drop out rates, demographics for teachers, staff and students per building and department.
- k. Will make available presentations or invitations from state or local representatives about existing programs or programs in development that would impact Alaska Native and American Indian Students.

**4. Ketchikan Indian Community:**

- a. KIC's Education and Training Department will offer help with the development of the plans, methods, strategies, and activities to improve the educational outcomes of Alaska Native and American Indian Students.
- b. Will provide draft minutes and take a-ways from each consultation.
- c. Will continue to provide cultural professional development to the staff.

- d. Will work with KGBSD to look for resources, best practices and connections with other successful schools for innovative education strategies.
- e. Will provide a list of issues, topics and other areas for discussion

**5. Records of Consultation:**

- a. A sign-in sheet for each consultation to include name, title, time, date, location and contact information.
- b. Agenda by mutual agreement.
- c. Minutes of input provide and any effort to incorporate that input to the final Plan.
- d. KGBSD will maintain all records of the consultations and for State-administrated ESEA programs, a written affirmation signed by all appropriate officials that the required consultation occurred.
- e. Any official statement or press release resulting from the consultation will be approved by both KIC and KGBSD.
- f. Will provide a list of issues, topics and other areas for discussion
- g. Written affirmation signed by the President of Ketchikan Indian Community and President of the Ketchikan Gateway School District School Board.

**6. Attendees:**

- a. KIC Tribal Council, KGBSD School Board, and invited staff.

**7. Adoption:**

- a. It is the expectation of both parties that the letter and spirit of this MOA will remain in effect until amended by mutual agreement or terminated by either party with reasonable notice. Both parties agree to operate as outlined above.

By: \_\_\_\_\_

Trixie Bennett  
President  
Ketchikan Indian Community

By: \_\_\_\_\_

Stephen Bradford  
President  
Ketchikan Gateway Borough School District