



Board of Education Meeting
December 11, 2019
Superintendent Report

Superintendent Message

Dear School Board Members,

As the year comes to an end it is always a time to reevaluate where we are as a district and adjust based on needs. Using the district's strategic plan as our vision, mission and goals to assure students are always first and the system is balanced, this month's report focuses on the three goals of Instruction, Safety and Trust. Through team-building and teamwork, every component of the district needs to operate under the same vision, mission, and goals, to be led by integrity and excellence, and to maintain the focus and resolve to put students first.

As a systems thinker, I value a balanced system where all components of the district are working together to assure student achievement, from the school-level to the Business Office. Each and every employee, department, and location has a part to play in ensuring the education system excels. KGBSD has a strong foundation and dedicated personnel in place to support enhanced learning and performance. With the assistance of all the different teams in place or planned to convene in January 2020, we have taken huge strides just in the last year toward achieving positive change.

I look forward to the work to come in 2020 as the school board continues to establish measurable goals in the areas of Instruction, Safety and Trust. As 2020 begins, I want to again address that *Ketchikan Gateway Borough School District focuses on educating and empowering students to be leaders, critical thinkers, and problem solvers by offering an education unique to individual needs that is traditional, enriched, and culturally responsive.*

KGBSD has a long history of strong academic, athletic, and extracurricular success that is directly connected to a dedicated and talented staff, innovative school-level leadership, a devoted board of education, active and strong parental involvement, and a supportive and generous community. Together we foster an educational culture of academic excellence, meaningful connections, and nurturing environments to maximize every student's unique potential.

Our efforts are guided by the belief that:

Students excel when families are involved, when cultures are celebrated, and when the community is engaged.

Every student deserves a supportive learning environment.

All students have unique strengths and abilities.

All district decisions are based on what is best for students.

Every student should have opportunities to succeed.

All students deserve a choice in their educational path, program and journey.

All students deserve to feel safe and have a sense of belonging.

It takes a community to educate a child.

People are our greatest resource and demand our greatest efforts ~ leadership matters.

Beth Lougee, Interim Superintendent

Instruction (Strategic Goal #1)

- **Goal 1: All stakeholders will be included and involved with implementation of multi-tiered student support systems.**

- **Objective 1.1; KGBSD will align monetary resources commensurate to student needs.**

- 1.1.1 Distribute appropriate analysis of student budgetary needs respective to each school building.

- **Objective 1.2; All district staff will be trained with Multi Tiered Systems of Support (MTSS) curricula.**

- 1.2.1 The KGBSD will support all schools in the district with sequential Multi Tiered Systems of Support (MTSS) training.

- 1.2.2 Implement individualized assessment and training for respective building needs.

- 1.2.3 Increase and monitor communications among/and between respective buildings and district office.

- **Objective 1.3; KGBSD staff will review, analyze, assess, and evaluate data.**

- 1.3.1 Hold all staff accountable to ensure successful implementation of MTSS for all students.

- 1.3.2 All schools will implement the School Climate and Connectedness Survey (SCCS) to gauge and measure levels of student and staff connectedness.

- 1.3.3 Compile and record SCCS outcomes to be included in the district's Report Card to the Public

- **Objective 1.4; KGBSD will ensure community partners have a clear understanding and working knowledge of district data.**

- 1.4.1 Inform the community of MTSS process and implementation.

- Addressing Goal 3.1 and 3.2-January 2020

- Analysis of PEAKS Scores in Math, ELA

- Multi Tiered Systems of Support Training

- Review of current RTI and PBIS Plans at schools

- Improving on transition plans from school to school

- Use new state report card to address strengths and areas of concern

- Early Release Wednesday- review data

- Gifted and Talented Plan-complete January 2020

- Analyzing survey results and training

- Reporting to school board and borough assembly

- FY 20 Budget focus on Instruction, Safety and Trust

- **STEPP PLANS**

- Update ESEA Plan and ESEA website





Safety (Strategic Goal #2)

- **GOAL 2: All stakeholders will feel safe at KGBSD**

- **Objective 2.1 KGBSD will provide all stakeholders a physically, socially and emotionally supported school environment. (Environment is any area of the school district monitored by district staff: certified, classified, volunteers and guest speakers)**
- 2.1.1 Implement comprehensive district and school safety plans that include outside agencies with a continuous review of policies and procedures.
- 2.1.2 Begin transformation to a trauma-engaged district.
- **Objective 2.2 Collaborate with outside agencies to provide prevention programs in the health curriculum.**
- 2.2.1 Guest presenters will be properly trained and outside professionals will train appropriate district staff.
- 2.2.2 Continue to participate in the Youth Risk Behavior survey and the School Climate and Connectedness Survey.
- 2.2.3 Train presenters in District safety plan features.
- **Objective 2.3 create a safe, secure, confidential system for reporting safety concerns.**
- 2.3.1 Identify a 'go to' person who will serve as a resource for reporting.

Comprehensive Safety Plan Community Roll Out January 2020

Trust (Strategic Goal #3)

- **GOAL 3: Incorporate transparency, accountability and integrity to rebuild trust with the many constituents of KGBSD.**

- **Objective 3.1 develop a district-wide communication team that operates with delegated responsibility and authority.**

- 3.1.1 Identify key members of the communications team.

- 3.1.2 Based on Administrative direction, create a flowchart for information dissemination in community.

- **Objective 3.2 develop an information system to disseminate and educate with appropriate information and tracking of measurable goals.**

- 3.2.1 Develop a written District Communication Plan.

- 3.2.2 Establish a web-based and physical Public Dashboard for measurable District Goals.

- **Objective 3.3 Establish a clear brand identity for the district to build the district's image and reputation.**

- 3.3.1 Provide ongoing training and technical assistance to staff members in public relations, social media, and other communication skills.

- 3.3.2 Create key messages and talking points about KGBSD to establish unity throughout all communication channels.

- 3.3.3 Supply district administrators with fact sheets and other easy-to-use communications tools as needed when issues arise.

- 3.3.4 Establish a district tagline.

- **Addressing Goal 3.1 and 3.2-January 2020**

- 3.1: In January 2020 hold the first communication team meeting with representatives from schools, community, students and parents.

- 3.1.1: With the assistance of the SBA President Brandon Roof, KEA President Meredith Lundamo, Melissa Klepser (classified representative), Vicky Wallace (Business Office Representative), Chasina Worman and Jurgan Jorgensen (IT Representation), Lionnea Troina and Jason House (Principals), Alan Jacobson (maintenance representative)- key members of the communication team will be identified.

- 3.1.2: Flow chart to follow after January 2020 meeting.

- 3.2: Schoolzilla and Diverity Report on website/dashboard.

Recognition of Schools

Ketchikan Charter School- Kayla Livingston Principal



KCS School Creed

Today is a brand new day with wonderful possibilities. I am an exceptional student at Ketchikan Charter School. I will make today the best day that it can be. I have high expectations for myself. I am a capable and dependable student. I will prepare my future by seizing every opportunity to learn. I will work hard and use my time wisely. I do not have the right to interfere with the teachers teaching or other students learning. I believe the choices I make will affect what I will have, what I will be, and what I will do in the future. Success begins with me!

Director's Reports

- Katie Parrott- Business Manager
 - Audit Report
 - FY20 Revised Budget
- Alonso Escalante- Director of Curriculum, Instruction and Assessment
- Teri Crofcheck- Director of Special Education
- Richard McAlpin-Director of Maintenance
- Bill Whicker-Director of Technology- No Report

Student Report:

Brendon Roof

SBA President

Listening to the Voices of Teachers

- Grow the CTE programs to include 7th and 8th grade students.
- Expand acceleration options for students
- Establish and support common vision of instruction.
- Safety Planning
- Computer Science Classes K-12th grades
- Continued alignment of curriculum to standards
- Improving school budgets to align to new goals
- Establish clear and consistent communication policies, practices and procedures across all schools and district departments.
- Refresh the district's image with a new "brand" that represents who we are and what we want to become.
- Set clear expectations and provide training on the use of technology to maximize its use as an effective communication tool.
- Increase visibility of district leadership in schools and in the community.
- Clearly communicate the district's priorities and related needs to gain community buy-in and support.
- Strategic Finance Planning and align to the new goals.
- Be proactive in communicating school and district successes. Tell "Our Story"

