



Board of Education Meeting,
May 13, 2020
Superintendent Report

Reports

- Revilla Alternative School Annual School Report- Principal Kurt Linderman
- FY21 Budget Update, CARES ACT Funding Update and CIP Projects Report- Business Manager Katie Parrott and Superintendent Lougee
- Summer School 2020 and Graduation Plans Report- Superintendent Lougee
- Continuity Learning Plans and Smart Start to 2020 Report-Superintendent Lougee

Continuity of Learning Plan

- The Continuity of Learning Plan is the new name for the COVID-19 Education Team Plan.
- It is important that we all use the same language and Commissioner Johnson and DEED have identified Continuity of Learning Plan as the name for continued planning for student instruction as we move into the 2020-2021 school year.

Smart Start 2020



Alaska's 'Smart Start 2020' for K-12 Schools Restart and Reentry Framework Guidance for the 2020-2021 School Year



In partnership with the Department of Health and Social Services (DHSS), the Department of Education and Early Development (DEED) has developed the below framework for Alaska's K-12 districts and schools to use to plan for the restart of school for the 2020-2021 school year.

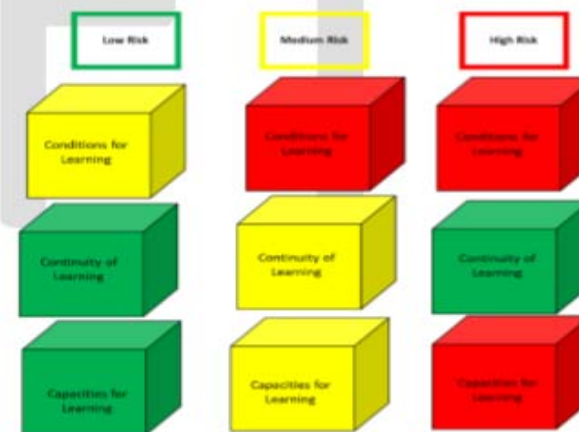
Using this framework, DHSS will define and establish the parameters for how schools can safely operate in a low, medium, and high risk environment.



With the support of DEED, districts and schools will then build modular plans for how they will deliver education under each of these environments – focusing on three primary areas: (1) the conditions for learning, (2) the continuity of learning, and (3) the capacities for learning.

	Low Risk	Medium Risk	High Risk
Conditions for Learning <ul style="list-style-type: none"> Safety protocols Parent/Family Engagement Food service Transportation Social-Emotional Needs Trauma Informed Attendance/Engagement Community Services 			
Continuity of Learning <ul style="list-style-type: none"> School Schedules Scope and Sequence of Curriculum Delivery Methods Measurement 			
Capacities for Learning <ul style="list-style-type: none"> Connectivity Budgets Grants Student Activities Student Travel (in / out of state) Facility-Use 			

Illustration of the framework districts and schools will use to plan for the delivery of education. Listed under each primary area are example topics schools and districts will need to address in their plans.



Sample illustration of how the plans can be modular to allow for flexibility in meeting the needs of each school/community's situation throughout the school year.

Framework for Planning

	Low Risk	Medium Risk	High Risk
Conditions for Learning <ul style="list-style-type: none">• <i>Safety protocols</i>• <i>Parent/Family Engagement</i>• <i>Food service</i>• <i>Transportation</i>• <i>Social-Emotional Needs</i>• <i>Trauma informed</i>• <i>Attendance/Engagement</i>• <i>Community Services</i>			
Continuity of Learning <ul style="list-style-type: none">• <i>School Schedules</i>• <i>Scope and Sequence of Curriculum</i>• <i>Delivery Methods</i>• <i>Measurement</i>			
Capacities for Learning <ul style="list-style-type: none">• <i>Connectivity</i>• <i>Budgets</i>• <i>Grants</i>• <i>Student Activities</i>• <i>Student Travel (in / out of state)</i>• <i>Facility-Use</i>			

Prepared!

