

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA STATEMENT

No 12 h

MEETING OF August 12, 2020

Reviewed By

Item Title

NEW BUSINESS

[X] Superintendent

Motion to approve Continuity of Learning recommendations for the Smart Start Plan

SUBMITTED BY Beth Lougee, Superintendent

Contact Person/Telephone

APPROVED FOR SUBMITTAL

Name

Phone

SUMMARY STATEMENT: Alaska's 'Smart Start 2020' framework provides considerations, recommendations, and best practices to ensure a safe and successful 2020-2021 school year. This guidance is not mandated, or state required. Local school districts have the authority, responsibility, and flexibility to make decisions to be responsive to their communities. The Department of Education and Early Development (DEED) is requesting each district use this framework to build a comprehensive plan for teaching and learning in the upcoming school year and submit the plan to the department. DEED will post district plans online for the public to view. DEED, in partnership with the Department of Health and Social Services (DHSS), has developed a framework for Alaska's K-12 districts to plan for the restart of the 2020-2021 school year. Using this framework, DHSS established health parameters for how schools can safely operate in a low, medium, and high risk environment. With the support of DEED, districts will then build modular plans for how they will deliver education under each of these environments focusing on three primary areas: Conditions of Learning, Continuity of Learning and Capacities' of Learning.

ISSUE: The Department of Education and Early Development has set forth guidelines in the areas of Conditions of Learning, Continuity of Learning and Capacity of Learning. Each primary area (Conditions of Learning, Continuity of Learning and Capacity for Learning) has common elements determined by education stakeholders, that districts will need to address in their plans they submit to DEED. DEED will publish district plans online for the public to view. The Ketchikan Gateway Borough School Board voted to hold school 5 days per week with all students to be able to attend school onsite. Due to safety and education measures that needed to be updated and adjusted to meet this criterion, the administration made adjustments and updates that are being brought forth for approval.

BACKGROUND: Due to COVID 19, in May 2020, the District started working on the KGBSD Smart Start 2020 Plan to reopen/restart schools. Updates and adjustments have been made to provide safety and learning for students and staff based on each risk level of low (minimal), medium and high.

RECOMMENDATION: Approve the Continuity of Learning Plan with the understanding that it is an ongoing process of updates based on DEED (Department of Education and Early Development), DHSS (Department of Health and Social Services) and CDC (Center for Disease Control and Prevention) recommendations.

FISCAL NOTE:

[X] N/A

EXPENDITURE
REQUIRED

AMOUNT
AVAILABLE

ATTACHMENTS: Ketchikan Gateway Borough School District: Continuity of Learning Plan

RECOMMENDED ACTION:

"I move that the Board of Education approve the Continuity of Learning recommendations for the Smart Ketchikan Gateway Borough School District Smart Start 2020 Plan."

Ketchikan Gateway Borough School District: CONTINUITY OF LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/akss-guidance>.

	Low Risk	Medium Risk	High Risk	Notes
Learning Gaps	<input type="checkbox"/> Students can take Diagnostic Assessments in-person. <input type="checkbox"/> Summer School <input type="checkbox"/> New ELA and Science Curriculum PD	<input type="checkbox"/> Students can take Diagnostic Assessments in-person or remotely. <input type="checkbox"/> Summer School <input type="checkbox"/> New ELA and Science Curriculum PD	<input type="checkbox"/> Students can take Diagnostic Assessments remotely. <input type="checkbox"/> Summer School <input type="checkbox"/> New ELA and Science Curriculum PD	RTI/PBIS will continue under current district plan while a committee works on revising the plan to an MTSS plan.
Interventions / Meeting the Needs of Students with Disabilities	<input type="checkbox"/> ELL Supports will be available in-person or remotely. <input type="checkbox"/> Culturally Responsive Instruction <input type="checkbox"/> Trama-Engaged Education <input type="checkbox"/> Students can seek counseling services in person or remotely. Ketchikan Cares Crisis line is available 24/7 at (907) 225-2273. <input type="checkbox"/> SPED Students services, observations, assessments, and interviews can be done in person or remotely. <input type="checkbox"/> Outreach and Re-engagement Strategies <input type="checkbox"/> Attendance Policy Considerations <input type="checkbox"/>	<input type="checkbox"/> ELL Supports will be available in-person or remotely. <input type="checkbox"/> Culturally Responsive Instruction <input type="checkbox"/> Trama-Engaged Education <input type="checkbox"/> Students can seek counseling services in person or remotely. Ketchikan Cares Crisis line is available 24/7 at (907) 225-2273. <input type="checkbox"/> SPED Students services, observations, assessments, and interviews can be done in person or remotely. <input type="checkbox"/> Outreach and Re-engagement Strategies <input type="checkbox"/> Attendance Policy Considerations <input type="checkbox"/>	<input type="checkbox"/> ELL Supports will be available remotely. <input type="checkbox"/> Culturally Responsive Instruction <input type="checkbox"/> Trama-Engaged Education <input type="checkbox"/> Students can seek counseling services in person or remotely. Ketchikan Cares Crisis line is available 24/7 at (907) 225-2273. <input type="checkbox"/> Students services, observations, assessments, and interviews can be done remotely. <input type="checkbox"/> Outreach and Re-engagement Strategies <input type="checkbox"/>	Special Education Task Force Team will continue to meet on regular basis. Mental Health Therapist onsite a Kayhi-continued plan from 2019-2020 Addition of School Counselor at PHE Tele-doc work from contracted SLP and other contracted providers- contracted increased support services remotely.
School Schedules	<input type="checkbox"/> School Schedule Low Risk update to 100%/5 days per week <input type="checkbox"/> Online New student registration available at www.kgbsd.org. <input type="checkbox"/> Low risk student 100% <input type="checkbox"/>	<input type="checkbox"/> School Schedule Medium Risk Scenario update <input type="checkbox"/> Online New student registration available at www.kgbsd.org. <input type="checkbox"/> Medium Risk groupings (50%) <input type="checkbox"/>	<input type="checkbox"/> School Schedule High Risk Scenario <input type="checkbox"/> Online New student registration available at www.kgbsd.org. <input type="checkbox"/> All students will be using distance education. <input type="checkbox"/>	School schedules are being adjusted to accommodate the safety and learning needs of all students. Due to change in Smart Start risk level for start of school and adjusting the "contingency plan" for smooth transition should be have to move to a medium level. As of July 29 school board meeting the school board voted no to the recommended Smart Start Plan and voted for a minimal risk plan of all 100% attend school all five days. NEW Recommendation: Minimal is new low risk plan, Low/medium is medium plan an current high plan remains the same. The expectations of the contingency Smart Start Plan being something the district and staff can move to quickly can not happen
Delivery Methods	<input type="checkbox"/> Traditional Model or Distant Learning Options from home <input type="checkbox"/> KGBSD Curriculum Utilized <input type="checkbox"/>	<input type="checkbox"/> Traditional Model combined with Blended Learning or Distant Learning Options from home <input type="checkbox"/> KGBSD Curriculum Utilized <input type="checkbox"/>	<input type="checkbox"/> Distance Learning <input type="checkbox"/> KGBSD Curriculum Utilized <input type="checkbox"/>	
Professional Learning for Educators	<input type="checkbox"/> Staff Professional development will be a combination of onsite and blended instruction. Both asynchronous and synchronous models can be utilized. <input type="checkbox"/>	<input type="checkbox"/> Staff Professional development will be a combination of small group onsite and blended instruction. Both asynchronous and synchronous models can be utilized. <input type="checkbox"/>	<input type="checkbox"/> All professional development will be delivered online. Asynchronous and synchronous models can be utilized. <input type="checkbox"/>	
	<input type="checkbox"/> District Nurse- replacement <input type="checkbox"/> Special Education Nurse <input type="checkbox"/> Replace Health Aide open positions with Certified Nursing Assistants or Medical Assistants at Houghtling Elementary and Ketchikan High School	<input type="checkbox"/> District Nurse- replacement <input type="checkbox"/> Special Education Nurse <input type="checkbox"/> Replace Health Aide open positions with Certified Nursing Assistants or Medical Assistants at Houghtling Elementary and Ketchikan High School	<input type="checkbox"/> District Nurse- replacement <input type="checkbox"/> Special Education Nurse <input type="checkbox"/> Replace Health Aide open positions with Certified Nursing Assistants or Medical Assistants at Houghtling Elementary and Ketchikan High School	

Staffing	<input type="checkbox"/> Tele-work Documentation in place and possible reassignments to address distant learning options. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Tele-work Documentation in place and possible reassignments to address distant learning options. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Tele-work Documentation in place and possible reassignments to address distant learning options. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Additional Considerations	<input type="checkbox"/> Union Engagement <input type="checkbox"/> Attendance Policies <input type="checkbox"/> Enrollment Policies <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Union Engagement <input type="checkbox"/> Attendance Policies <input type="checkbox"/> Enrollment Policies <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Union Engagement <input type="checkbox"/> Attendance Policies <input type="checkbox"/> Enrollment Policies <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Connections with Stakeholders	<input type="checkbox"/> KGBSD Decision FlowChart <input type="checkbox"/> Multiple surveys of Students, Staff, and Parents <input type="checkbox"/> KGBSD Covid Communication Team <input type="checkbox"/> Community Engagement <input type="checkbox"/>	<input type="checkbox"/> KGBSD Decision FlowChart <input type="checkbox"/> Multiple surveys of Students, Staff, and Parents <input type="checkbox"/> KGBSD Covid Communication Team <input type="checkbox"/> Community Engagement <input type="checkbox"/>	<input type="checkbox"/> KGBSD Decision FlowChart <input type="checkbox"/> Multiple surveys of Students, Staff, and Parents <input type="checkbox"/> KGBSD Covid Communication Team <input type="checkbox"/> Community Engagement <input type="checkbox"/>	