# KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION AGENDA STATEMENT

No. <u>11 g.</u>

MEETING OF March 27, 2024

ITEM TITLE:

#### **PUBLIC HEARING - POLICY**

**REVIEWED BY:** 

Motion to approve revisions to BP 4000 Concepts and Roles, in second reading

[X] Policy Committee

SUBMITTED BY: School Board Policy Committee

APPROVED FOR SUBMITTAL: Michael Robbins, Superintendent, 907 247 2109

#### **SUMMARY STATEMENT:**

The School Board Policy Committee is proposing approval of revisions to Board Policy 4000.

#### ISSUE/BACKGROUND:

Board Bylaw 9300 states that "The formulation and adoption of written Board policies shall constitute the basic method by which the Board shall govern the school district." Board Policy 0500 and Board Bylaw 9311 both address the ongoing review of district policies and programs by the School Board. The proposed revisions are in line with AASB suggested policy updates

#### ATTACHMENTS:

• BP 4000 (with revisions)

# RECOMMENDED ACTION:

"I move that the Board of Education approve revisions to Board Policy 4000, Concepts and Roles, in second reading."

ALL PERSONNEL BP 4000(a)

#### **CONCEPTS AND ROLES**

The School Board wishes to establish conditions that will attract and hold qualified retain qualified personnel who will devote themselves to the education and welfare of the students of the district. The School Board believes that successfully orienting and introducing new teachers to the local community, its cultural activities and norms, is integral and essential to attract and retain quality personnel. To accomplish this objective, the Superintendent or their designee shall develop and implement a local community and cultural orientation.

The <u>School</u> Board desires that teachers pursue excellence within their profession and may provide incentives to teachers of demonstrated ability and expertise which will encourage them to stay in the public school system. <u>The School Board recognizes the importance and need for culturally responsive and trauma informed teaching practices which lead to improved student performance and outcomes. The <u>District may provide support and professional development opportunities to teachers regarding these practices as a way of increasing teacher efficacy and retention.</u></u>

The <u>School</u> Board believes that its personnel policies must be developed in cooperation with staff <u>and community</u> in an atmosphere of mutual faith and good will. District policies and regulations shall apply only to the extent that they do not conflict with any collective bargaining agreement in effect between the district and its employees.

The <u>School</u> Board affirms its intention to have district policies, regulations and procedures conform to the requirements of state and federal laws and regulations.

### The School Board

- 1. Adopts wage and salary schedules
- 2. Approves the employment of certificated school personnel.
- 3. Determines principles of treatment for employees, such as those in connection with sick leave, leaves of absence, inservice training, retirement, etc., either through the policies and regulations of the district or through negotiations with employee organizations in accordance with law.
- 4. Serves as a hearing body in cases referred by the Superintendent or their designee or which may be appealed by employees directly from the Superintendent or their designee's decision as specified in adopted employee organization bargaining agreements or specific policies.

#### The Superintendent or Designee

- 1. Nominates for employment all certificated personnel and approves the employment of classified personnel.
- 2. Recommends disciplinary action, including suspension and dismissal, against employees whenever there is <u>sufficient</u> evidence warranting any such action.

- 3. Assigns, directs and supervises the work of all employees with due regard for the individual rights involved.
- 4. Proposes salary schedules for staff members not covered by an employee organization agreement, and advises the <u>School</u> Board throughout negotiations with employee organizations on all matters under negotiations.

(cf. 6181 - Charter School)

## Working Relationships Between **School** Board and Superintendent or Designee

The <u>School</u> Board will be guided principally by the Superintendent or <u>their</u> designee in regard to advice, status and concerns of district personnel.

The <u>School</u> Board shall refer direct approaches from employees for <u>School</u> Board action to the Superintendent or <u>their</u> designee for <u>their</u> consideration and judgment. The <u>School</u> Board shall act as an appeals body only after receiving the recommendation of the Superintendent or <u>their</u> designee.

(cf. 4144 - Grievances /Complaints)

The Superintendent or <u>their</u> designee shall conduct the district's personnel relations with fair and sound practices in accordance with <u>School</u> Board policy.

Legal Reference:

#### **ALASKA STATUTES**

14.08.101 Powers (regional school board)

14.08.111 Duties (regional school board)

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

14.20.095 Right to comment and criticize not to be restricted

23.40.070-23.40.260 Public Employment Relations Act (PERA)

39.25.110 Exempt service

# KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

Adoption Date: 10/13/99 Revision Date: 7/25/2012 Revision Date: 9/11/2020