SUPERINTENDENT REPORT

KGBSD VISION and MISSION STATEMENT

Educating and empowering students to be leaders, critical thinkers, and problem solvers.

Together EVERYONE Fosters.........

Academic Excellence

+

Meaningful Connections,

+

Nurturing Environments

_____

= Meeting Every Student's Unique Potential.

• KGBSD STRATEGIC GOALS

Goal 1: All stakeholders will be included and involved with implementation of multi-tiered student support systems.

GOAL 2: All stakeholders will feel safe at KGBSD.

GOAL 3: Incorporate transparency, accountability and integrity to rebuild trust with the many constituents of KGBSD.

INFORMATION UPDATE

PRINCIPAL REPORTS: PRINCIPALS HAVE BEEN ASKED TO ATTEND SCHOOL BOARD MEETINGS MONTHLY. THEY WILL ROTATE SECONDARY AND ELEMENTARY EVERY MONTH. INDIVIDUAL SCHOOL REPORTS ARE LISTED BELOW.

- December 9, 2020-TSAS
- January 13, 2021- KCS
- January 27, 2021- PHE
- February 10, 2021-FM
- February 24, 2021-HTE
- March 10, 2021-SMS
- March 24, 2021- Revilla
- April 14, 2021-Kayhi

DIRECTOR AND STUDENT REPORTS: DIRECTORS ARE IN ATTENDANCE AND LISTED BELOW. REPORTS WILL NOT BE GIVEN BY EVERYONE LISTED BELOW EACH BOARD MEETING.

- *Henry Clark- Student Representative**
- *Alonso Escalante- Director of Teaching and Learning*
- *Terri Crofcheck- Director of Special Education*
- *Bill Whicker: Technology Coordinator**
- *Al Jacobson-Director of Maintenance**
- *Katie Parrott- Business Manager**
- *Cath Alilin- Human Resource Manager*
- **Reporting*

SUPERINTENDENT GOALS INSTRUCTION

Instruction:

Increase student achievement and close the achievement gap for each demographic measured by:

- Increase the rate of Kindergarten students entering school ready for Kindergarten as measured by the Alaska Developmental Profile and other Kindergarten Ready Assessments.

- Increase the number of students reading at grade level by 3rd grade. (Students in the district will read at grade level by the end of the third grade.)

- Students will demonstrate gains in proficiency in math, reading and science by decreasing the number of students who scored below or far below proficient and increase the percentage of students who scored proficient and advanced on Alaska Statewide Assessment, in all subgroups. (Improvement of standardized test scores district wide).

- Increase the four year graduation rate for each school as compared to the previous year or maintain graduation rate at 95% or better.

- Decrease the dropout rate for each school as compared to the previous year.

- Decrease the dropout rate for the district as compared to the previous year.

- Increase the number of schools who maintain a 95% attendance rate or increase its attendance rate by 20% or more as compared to the previous year using end of the year data.

ENROLLMENT UPDATES

Ketchikan Gateway Borough School District Enrollment	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12th
1-Oct-19	113	168	150	171	184	176	167	182	180	146	171	195	162	146	2198	2311
2-Sep-20	50	132	172	147	169	182	174	156	183	171	155	181	182	167	2171	2221
16-Sep-20	103	138	173	141	170	174	168	152	179	172	144	172	176	161	2136	2223
24-Set-20	107	139	173	141	168	174	169	153	178	171	146	171	176	161	2120	2227
9-Oct. 20	107	142	172	142	169	172	170	153	178	169	144	174	178	157	2120	2227
Intensive Count																96

ONLINE ENROLLMENTS

ALASKA DIGITAL ACADEMY ENROLLMENT

School Counts		
Revilla High School		97
Ketchikan Charter School		2
Fast Track Virtual School		34
Ketchikan High School		123
Schoenbar Middle School		5
	Total	261

ALASKA VIRTUAL SCHOOL

Kinder		3
First		6
Second		4
Third		3
Fourth		7
Fifth		10
Sixth		5
Seventh		8
Eighth		7
Ninth - Twelfth		5
SMS Digital Information Class		59 (not counted in total)
	Total	58 (dropped by 30)

FAST TRACK
HOME SCHOOL/CORRESPONDENCE

School Counts		
K		12
1st		30
2nd		13
3rd		13
4th		24
5th		15
6th		17
7th		16
8th		12
9th		2
10th		5
11th		8
12th		4
	Total	171

2020-2021 ASSESSMENTS

Tentative Dates	Assessment Name	Grade Levels
September 17 – November 1, 2020 Canceled	Alaska Developmental Profile (ADP)	Kindergarten (and eligible 1st graders)
February 1 – March 31, 2021	WIDA ACCESS for ELLs	ELs in grades Kindergarten through 12th grade
March 15 – April 30, 2021	Alternate Assessment (DLM)	Grades 3 through 10
January 25 – March 5, 2021	National Assessment of Educational Progress (NAEP)	Selected students in 4th and 8th grades
March 29 – April 30, 2021	Performance Evaluation for Alaska's Schools (PEAKS), Computer-based	Grades 3 through 9
March 29 – April 30, 2021	Alaska Science Assessment, Computer-based	Grades 4, 8, and 10

Kindergarten Profile Assessment- Canceled for 2020

Goal: Increase the rate of Kindergarten students entering school ready for Kindergarten as measured by the Alaska Developmental Profile and other Kindergarten Ready Assessments.

- **Purpose:** To identify, record, and summarize the skills and behaviors students demonstrate upon entry to school, based on teacher observations.

- Student skills and behaviors are defined by whether students are consistently demonstrating 13 goals and indicators in the following five domains from Alaska's Early Learning Guidelines:

- Physical Well-Being, Health, and Motor Development

- Social and Emotional Development

- Approaches to Learning

- Cognition and General Knowledge

- Communication, Language, and Literacy

DATA: KINDERGARTEN PROFILE ASSESSMENT

The values listed for each of the 13 goals represent the percentage of rated students who consistently met the particular goal.

2018-2019

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide	9511	19.11%	32.55%
Ketchikan Gateway Borough School District	153	17.65%	29.41%
Fast Track	6	<=40%	**
Fawn Mountain Elementary	36	25%	30.56%
Houghtaling Elementary	43	6.98%	20.93%
Ketchikan Charter School	14	57.14%	78.57%
Point Higgins School	32	15.63%	31.25%
Tongass School of Arts and Sciences Charter School	22	<=10%	<=10%

2019-2020

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide	9401	19.76%	33.18%
Ketchikan Gateway Borough School District	166	18.67%	33.13%
Fast Track	7	<=40%	>=60%
Fawn Mountain Elementary	28	21.43%	32.14%
Houghtaling Elementary	48	14.58%	25%
Ketchikan Charter School	19	<=20%	**
Point Higgins School	42	30.95%	45.24%
Tongass School of Arts and Sciences Charter School	22	<=10%	13.64%

PEAKS Assessment
Increase the number of students reading at grade level by 3rd grade. (Students in the district will read at grade level by the end of the third grade.)

2017-2018 (PROFICIENT OR ADVANCED 3RD GRADE)

Subgroup	Percentage
All Students	43.04%
Male	38.96%
Female	46.91%
African American	*
Alaska Native/American Indian	23.53%
Asian/Pacific Islander	47.37%
Caucasian	54.55%
Hispanic	*
Two or More Races	40.00%
Students Without Disabilities	46.76%
Limited English Proficient	44.44%

2018-2019 (PROFICIENT OR ADVANCED 3RD GRADE)

Subgroup	Percentage
All Students	41.52%
Male	34.48%
Female	48.81%
Alaska Native/American Indian	32.69%
Asian/Pacific Islander	35.29%
Caucasian	47.13%
Hispanic	40% or fewer
Two or More Races	50.00%
Students Without Disabilities	45.10%
Limited English Proficient	41.67%

GRADUATION RATE

Increase the four year graduation rate for each school as compared to the previous year or maintain graduation rate at 95% or better.

Ketchikan High School	
2017-2018	2018-2019
90.78%	88.98%

Revilla High School		Fast Track	
2017-2018	2018-2019	2017-2018	2018-2019
70.27%	70.27%	25%	27.27%

SUPERINTENDENT GOAL SAFETY

Safety:

Implement comprehensive district and school safety plans that include outside agencies with a continuous review of policies and procedures.

- Complete the KGBSD Comprehensive Safety Plan.

- Review and revise the plan by holding a minimum of (4) four Safety Meetings per year.

COMPLETE THE KGBSD COMPREHENSIVE SAFETY PLAN.

REVIEW AND REVISE THE PLAN BY HOLDING A MINIMUM OF (4) FOUR SAFETY MEETINGS PER YEAR.

Standing Committees	Review of Policies	Dates:	School Board Representation:	Representation
Safety (5:30 PM) **Beth Lougee, Superintendent**				
To conduct a review of policies having to do with student safety. Meet in the Kayhi Library	BP 5131.1 and BP 5131.9	October 13, 2020 November 12, 2020 February 18, 2021 May 13, 2021	Jordan Tabb	Becky King- KCS
Transportation (5:00 PM) **Beth Lougee, Superintendent** **Katie Parrott, Business Manager**				
To conduct a review of policies having to do with student safety.	BP 3543, BP 3541.20, BP 3541, BP 5131.30, BP 3540	September 10, 2020 November 12, 2020 February 18, 2021 May 13, 2021	Pau	
Calendar (4:00 PM) **Alonso Escalante, Director of Curriculum**				
To create annual school calendars for the KGBSD School District. Meet in the Kayhi Library		October 20, 2020 November 19, 2020 December TBA	Bridget Mattson Sonya Skan	Colleen Smith Adrianne Roth Gerri Davis
Insurance (5:00 PM) **Katie Parrott, Business Manager**				
To set insurance rates for the year, review and alter insurance r review the st f the ve fund, and to review the District's insurance program. Meet in the Kayhi Library	BP 3425	October 7, 2020 November 19, 2020 February 25, 2021 May TBA	Tom Huette Leslie Becker	Ryan Varela Lori Ortiz Additional Members Coming
ness (4:00 PM) **Parrott, Bu Manager**				
To program, wellness programs ie. PE, Health Meet in Kayhi Library	BP 5040	October 13, 2020 November 12, 2020 February 18, 2021 May 13, 2021	Diane Gubatayao	Romanda Simpson Jim Lendahl Eric Stockhausen Joshua Ledford Zach Trudeau Parent Parent

SUPERINTENDENT GOAL
TRUST

Trust

- Increase community organizational outreach.

- Increase use of radio and other media informational campaigns about (1) education-related topics, and (2) successes of the district.

SUPERINTENDENT GOAL BUDGET

Budget (Budgetary Goal)

- Maintain fiscal responsibility and long term planning working closely with the business manager to develop and present a responsible budget that provides resources needed to maintain a quality education while ensuring fiscal responsibility.

- Present a budget to the board that is balanced, student-focused and eliminates or reduces the use of fund balance.

- Support the Board in the identification and drafting of policies per objectives of strategic plan.

- Develop a technology plan that includes a students and staff rotation plan. (District consistency in technology and learning management)

1. MAINTAIN FISCAL RESPONSIBILITY AND LONG TERM PLANNING WORKING CLOSELY WITH THE BUSINESS MANAGER TO DEVELOP AND PRESENT A RESPONSIBLE BUDGET THAT PROVIDES RESOURCES NEEDED TO MAINTAIN A QUALITY EDUCATION WHILE ENSURING FISCAL RESPONSIBILITY.

2. PRESENT A BUDGET TO THE BOARD THAT IS BALANCED, STUDENT-FOCUSED AND ELIMINATES OR REDUCES THE USE OF FUND BALANCE.

Date	Description	Report
12/9/2020	FY21 Budget revision presentation	
	No second meeting	*BB 9320 allows the Board to schedule 1 meeting in December*
2021 ↓		
1/13/2021	FY21 Budget revision for submission to Borough- if needed	KCS Annual Report
1/27/2021	Initial budget discussion for next fiscal year, 2021-2022	TSAS Annual Report
2/10/2021	Calendar approval	PHE Annual Report
2/24/2021	Strategic Plan Review Update for 2020-21; Hazardous Bus Routes Review & Approval Approval of Principal, Assistant Principal, Director of Curriculum and Special Education Director Staff	FME Annual Report
3/10/2021	Approval of Tenured Teacher contracts for 2020-2021 Overview of FY22 Budget Assumptions & Spending Trends	HTE Annual Report
3/24/2021	1st Presentation of Proposed Budget & Public Hearing CIP preliminary discussions	SMS Annual Report
4/14/2021	Adoption of the FY22 Budget 2nd Presentation of Proposed Budget & Public Hearing Approval of Non-Tenured Certified Staff Superintendent Evaluation (2)	KHS Annual Report/Revilla Annual Report
4/28/2021	Adoption of the FY22 Budget (if needed - must be transmitted to Borough by May 1)	