

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA STATEMENT

No 12 i

MEETING OF August 12, 2020

Reviewed By

Item Title

NEW BUSINESS

[X] Superintendent

Motion to approve Conditions of Learning recommendations for the Smart Start Plan

SUBMITTED BY Beth Lougee, Superintendent

Contact Person/Telephone

APPROVED FOR SUBMITTAL

Name

Phone

SUMMARY STATEMENT: Alaska's 'Smart Start 2020' framework provides considerations, recommendations, and best practices to ensure a safe and successful 2020-2021 school year. This guidance is not mandated, or state required. Local school districts have the authority, responsibility, and flexibility to make decisions to be responsive to their communities. The Department of Education and Early Development (DEED) is requesting each district use this framework to build a comprehensive plan for teaching and learning in the upcoming school year and submit the plan to the department. DEED will post district plans online for the public to view. DEED, in partnership with the Department of Health and Social Services (DHSS), has developed a framework for Alaska's K-12 districts to plan for the restart of the 2020-2021 school year. Using this framework, DHSS established health parameters for how schools can safely operate in a low, medium, and high risk environment. With the support of DEED, districts will then build modular plans for how they will deliver education under each of these environments focusing on three primary areas: Conditions of Learning, Continuity of Learning and Capacities' of Learning.

ISSUE: The Department of Education and Early Development has set forth guidelines in the areas of Conditions of Learning, Continuity of Learning and Capacity of Learning. Each primary area (Conditions of Learning, Continuity of Learning and Capacity for Learning) has common elements determined by education stakeholders, that districts will need to address in their plans they submit to DEED. DEED will publish district plans online for the public to view. The Ketchikan Gateway Borough School Board voted to hold school 5 days per week with all students to be able to attend school onsite. Due to safety and education measures that needed to be updated and adjusted to meet this criterion, the administration made adjustments and updates that are being brought forth for approval.

BACKGROUND: Due to COVID 19, in May 2020, the District started working on the KGBSD Smart Start 2020Plan to reopen/restart schools. Updates and adjustments have been made to provide safety and learning for students and staff based on each risk level of low (minimal), medium and high.

RECOMMENDATION Approve the Conditions for Learning Plan with the understanding that it is an ongoing process of updates based on DEED (Department of Education and Early Development), DHSS (Department of Health and Social Services) and CDC (Center for Disease Control and Prevention) recommendations.

FISCAL NOTE:

[X] N/A

EXPENDITURE
REQUIRED

AMOUNT
AVAILABLE

ATTACHMENTS: Ketchikan Gateway Borough School District: Conditions for Learning Plan

RECOMMENDED ACTION:

"I move that the Board of Education approve the Conditions of Learning recommendations for the Smart Ketchikan Gateway Borough School District Smart Start 2020 Plan."

Ketchikan Gateway Borough School District: CONDITIONS FOR LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/akss-guidance>.

	Low Risk	Medium Risk	High Risk	Notes
Health and Safety Protocols	<input type="checkbox"/> Disease Prevention and Education	<input type="checkbox"/> Disease Prevention and Education	<input type="checkbox"/> Disease Prevention and Education	Smart Start Master Plan (Continued Updates throughout the school year) At all Levels: Parents will be asked to conduct health checks on students prior to sending to school, if a child has symptoms the parent will keep home and monitor for 24 hours. Staff will be asked to conduct health checks prior to arriving to school and asked to stay home and monitor symptoms for 24 hours. Health Screenings including temperature checks REQUIRED for all staff and students Ketchikan Travel Mandates followed for out of state travel and intra-state travel should mandates change in 2020-2021 Face masks/coverings REQUIRED for all students and staff at Low (minimal), medium and high risk levels.
	<input type="checkbox"/> Health Protocol	<input type="checkbox"/> Health Protocol	<input type="checkbox"/> Health Protocol	
	<input type="checkbox"/> Guidance if Exposed	<input type="checkbox"/> Guidance if Exposed	<input type="checkbox"/> Guidance if Exposed	
	<input type="checkbox"/> COVID 19 Case Form	<input type="checkbox"/> COVID 19 Case Form	<input type="checkbox"/> COVID 19 Case Form	
	<input type="checkbox"/> Monitoring and tracking of student and staff health and travel	<input type="checkbox"/> Monitoring and tracking of student and staff health and travel	<input type="checkbox"/> Monitoring and tracking of student and staff health and travel	
	<input type="checkbox"/> Masking criteria for students and staff- REQUIRE MASKS	<input type="checkbox"/> Masking criteria for students and staff- REQUIRE MASKS	<input type="checkbox"/> Masking criteria for students and staff- REQUIRE MASKS	
	<input type="checkbox"/> Signage regarding spacing and movement through common areas	<input type="checkbox"/> Signage regarding spacing and movement through common areas	<input type="checkbox"/> Signage regarding building access	
	<input type="checkbox"/> Handwashing / Gel Stations	<input type="checkbox"/> Handwashing / Gel Stations	<input type="checkbox"/> Red Tape Protocol	
	<input type="checkbox"/> Policies to Protect High Risk Staff / Students	<input type="checkbox"/> Policies to Protect High Risk Staff / Students	<input type="checkbox"/> Policies to Protect High Risk Staff / Students	
	<input type="checkbox"/> Schools operate with 100% student and 100% staff capacity (student groupings set at building level)	<input type="checkbox"/> Schools operate with 50% student and 100% staff capacity (student groupings set at building level)	<input type="checkbox"/> Schools operate with 0% student and "essential only" staff capacity (student groupings set at building level)	
<input type="checkbox"/> School sites create social distancing / classroom arrangement plans	<input type="checkbox"/> School sites create social distancing / classroom arrangement plans	<input type="checkbox"/> School sites create social distancing / classroom arrangement plans		
<input type="checkbox"/> Restroom/locker room protocols and monitoring	<input type="checkbox"/> Restroom/locker room protocols and monitoring	<input type="checkbox"/>		
<input type="checkbox"/> Personal Protective Equipment purchased and available	<input type="checkbox"/> Personal Protective Equipment purchased and available	<input type="checkbox"/>		
Parent and Family Engagement	<input type="checkbox"/> Parent orientations prior to school start	<input type="checkbox"/> Parent orientations prior to school start	<input type="checkbox"/> Parent orientations prior to school start	No Visitors or volunteers or large gatherings (example Mom's and Muffins)
	<input type="checkbox"/> Community messaging on health / safety	<input type="checkbox"/> Community messaging on health/ safety	<input type="checkbox"/> Community messaging on school services	
	<input type="checkbox"/> Teachers checking in with parents weekly	<input type="checkbox"/> Teachers checking in with parents weekly	<input type="checkbox"/> Teachers checking in with parents weekly	
	<input type="checkbox"/> Schools sending out weekly communications	<input type="checkbox"/> Schools sending out weekly communications	<input type="checkbox"/> Schools sending out weekly communications	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wraparound Support and Community Services	<input type="checkbox"/> Office of Children's Services	<input type="checkbox"/> Office of Children's Services	<input type="checkbox"/> Office of Children's Services	
	<input type="checkbox"/> Residential Youth Care (RYC)	<input type="checkbox"/> Residential Youth Care (RYC)	<input type="checkbox"/> Residential Youth Care (RYC)	
	<input type="checkbox"/> Community Connections	<input type="checkbox"/> Community Connections	<input type="checkbox"/> Community Connections	
	<input type="checkbox"/> Gateway Mental Health	<input type="checkbox"/> Gateway Mental Health	<input type="checkbox"/> Gateway Mental Health	
	<input type="checkbox"/> Ketchikan Cares Crisis Line is available 24/7 at (907) 225-2273 for anyone who needs it.	<input type="checkbox"/> Ketchikan Cares Crisis Line is available 24/7 at (907) 225-2273 for anyone who needs it.	<input type="checkbox"/> Ketchikan Cares Crisis Line is available 24/7 at (907) 225-2273 for anyone who needs it.	
	<input type="checkbox"/> Faith-Based Organizations	<input type="checkbox"/> Faith-Based Organizations	<input type="checkbox"/> Faith-Based Organizations	
	<input type="checkbox"/> Extended Learning Options	<input type="checkbox"/> Extended Learning Options	<input type="checkbox"/> District Food Services/Distribution	
	<input type="checkbox"/> District Food Services/Distribution	<input type="checkbox"/> District Food Services/Distribution	<input type="checkbox"/> First Student Bus Company	
<input type="checkbox"/> First Student Bus Company	<input type="checkbox"/> First Student Bus Company	<input type="checkbox"/>		
	<input type="checkbox"/> First Student protocols for student transportation	<input type="checkbox"/> First Student protocols for student transportation	<input type="checkbox"/> First Student protocols for transport of high-needs students	Parents are encouraged to car pool and/or drive students to school, if possible
	<input type="checkbox"/> Parent drop off / pick up protocols developed at each building	<input type="checkbox"/> Parent drop off / pick up protocols developed at each building	<input type="checkbox"/> Transport of Food Services	

Transportation	<input type="checkbox"/> Protocols for students who walk to school are developed at each building <input type="checkbox"/> Bus / Taxi <input type="checkbox"/> Specialized Transport for High-Needs Students <input type="checkbox"/> Transport of Food Services	<input type="checkbox"/> Protocols for students who walk to school are developed at each building <input type="checkbox"/> Bus / Taxi <input type="checkbox"/> Specialized Transport for High-Needs Students <input type="checkbox"/> Transport of Food Services	<input type="checkbox"/> Transport of Technology Devices <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Trauma-Informed Practices and Social Emotional Needs	<input type="checkbox"/> Small-group orientation the week of Labor Day for students and families so that they understand how school will "look different" in a low risk environment <input type="checkbox"/> Teachers check in with individual students and families on a weekly basis <input type="checkbox"/> Teachers inform school administrators and counselors of students and families who need extra support <input type="checkbox"/> School administrators and counselors contact referred students and families, give help and support as needed <input type="checkbox"/> Training for students, families, community, and staff on virtual learning platforms and programs <input type="checkbox"/> Training for students, families, community, and staff on health/safety protocols <input type="checkbox"/> Training for staff and families about meeting students' emotional needs <input type="checkbox"/> Ketchikan Cares Crisis Line is available 24/7 at (907) 225-2273 for anyone who needs it.	<input type="checkbox"/> Small-group orientation the week of Labor Day for students and families so that they understand how school will "look different" in a low risk environment <input type="checkbox"/> Teachers check in with individual students and families on a weekly basis <input type="checkbox"/> Teachers inform school administrators and counselors of students and families who need extra support <input type="checkbox"/> School administrators and counselors contact referred students and families, give help and support as needed <input type="checkbox"/> Training for students, families, community, and staff on virtual learning platforms and programs <input type="checkbox"/> Training for students, families, community, and staff on health/safety protocols <input type="checkbox"/> Training for staff and families about meeting students' emotional needs <input type="checkbox"/> Ketchikan Cares Crisis Line is available 24/7 at (907) 225-2273 for anyone who needs it.	<input type="checkbox"/> Small-group orientation the week of Labor Day for students and families so that they understand how school will "look different" in a low risk environment <input type="checkbox"/> Teachers check in with individual students and families on a weekly basis <input type="checkbox"/> Teachers inform school administrators and counselors of students and families who need extra support <input type="checkbox"/> School administrators and counselors contact referred students and families, give help and support as needed <input type="checkbox"/> Training for students, families, community, and staff on virtual learning platforms and programs <input type="checkbox"/> Training for students, families, community, and staff on health/safety protocols <input type="checkbox"/> Training for staff and families about meeting students' emotional needs <input type="checkbox"/> Ketchikan Cares Crisis Line is available 24/7 at (907) 225-2273 for anyone who needs it.	
"Welcome Back" Planning	<input type="checkbox"/> Orientation for students <input type="checkbox"/> Orientation for parents <input type="checkbox"/> Orientation for community members <input type="checkbox"/> Clear guidelines for health/safety practices <input type="checkbox"/> Orientation on essential tech learning objectives <input type="checkbox"/> Create signage to support health and safety protocols <input type="checkbox"/> Create building-specific videos regarding "return to school" protocols, share those videos with families via School Messenger, websites, and social media <input type="checkbox"/> Reestablish old routines, teach new routines	<input type="checkbox"/> Orientation for students <input type="checkbox"/> Orientation for parents <input type="checkbox"/> Orientation for community members <input type="checkbox"/> Clear guidelines for health/safety practices <input type="checkbox"/> Orientation on essential tech learning objectives <input type="checkbox"/> Create signage to support health and safety protocols <input type="checkbox"/> Create building-specific videos regarding "return to school" protocols, share those videos with families via School Messenger, websites, and social media <input type="checkbox"/> Reestablish old routines, teach new routines	<input type="checkbox"/> Online orientation for students <input type="checkbox"/> Online orientation for parents <input type="checkbox"/> Online orientation for community members <input type="checkbox"/> Virtual guidelines for health/safety practices <input type="checkbox"/> Online orientation for essential tech learning objectives <input type="checkbox"/> Create signage to support health and safety protocols <input type="checkbox"/> Create building-specific videos regarding "return to school" protocols, share those videos with families via School Messenger, websites, and social media <input type="checkbox"/>	
Additional Considerations	<input type="checkbox"/> Immunization <input type="checkbox"/> School Closure / Change in Risk Level <input type="checkbox"/> Facility cleaning and disinfection protocol <input type="checkbox"/> Visitor restrictions <input type="checkbox"/> Substitutes - will be trained with staff during first two weeks back to school <input type="checkbox"/> Facility use by community defined at district level <input type="checkbox"/> Working with union representation to redefine staff job descriptions and expectations <input type="checkbox"/> Extended Learning Opportunities (held at local churches and staffed with district staff) for students to attend two days/week	<input type="checkbox"/> Immunization <input type="checkbox"/> School Closure / Change in Risk Level <input type="checkbox"/> Facility cleaning and disinfection protocol <input type="checkbox"/> Visitor restrictions <input type="checkbox"/> Substitutes - assigning them to certain school sites and training them <input type="checkbox"/> Facility use by community defined at district level <input type="checkbox"/> Working with union representation to redefine staff job descriptions and expectations <input type="checkbox"/> Extended Learning Opportunities (held at local churches and staffed with district staff) for students to attend two days/week	<input type="checkbox"/> School Closure / Change in Risk Level <input type="checkbox"/> Facility cleaning and disinfection protocol <input type="checkbox"/> Facility use by community defined at district level <input type="checkbox"/> Building access restrictions <input type="checkbox"/> Substitutes - if we can have them, assigning them to certain school sites and training them <input type="checkbox"/> Working with union representation to redefine staff job descriptions and expectations <input type="checkbox"/> <input type="checkbox"/>	
Connections with Stakeholders	<input type="checkbox"/> Presentations at school board meetings <input type="checkbox"/> Workshops with school board <input type="checkbox"/> Superintendent conversations with stakeholders <input type="checkbox"/> Community/Parent Surveys <input type="checkbox"/> Meeting with EOC / Public Health	<input type="checkbox"/> Presentations at school board meetings <input type="checkbox"/> Workshops with school board <input type="checkbox"/> Superintendent conversations with stakeholders <input type="checkbox"/> Community/Parent Surveys <input type="checkbox"/> Meeting with EOC / Public Health	<input type="checkbox"/> Presentations at school board meetings <input type="checkbox"/> Workshops with school board <input type="checkbox"/> Superintendent conversations with stakeholders <input type="checkbox"/> Community/Parent Surveys <input type="checkbox"/> Meeting with EOC / Public Health	

<input type="checkbox"/> Communication Committee sending out communciation weekly	<input type="checkbox"/> Communication Committee sending out communciation weekly	<input type="checkbox"/> Communication Committee sending out communciation weekly	
<input type="checkbox"/> Superintendent Letters to Families/Community	<input type="checkbox"/> Superintendent Letters to Families/Community	<input type="checkbox"/> Superintendent Letters to Families/Community	