



Board of Education Meeting  
August 28, 2019  
Superintendent Report

# Superintendent Message

Welcome to the Ketchikan Gateway Borough School District.

We are a PreK-12 school district, with 9 outstanding schools, serving an estimated 2,400 students. Ketchikan Gateway Borough School District focuses on **educating and empowering students to be leaders, critical thinkers, and problem solvers** by offering an education unique to individual needs that is traditional, enriched, and culturally responsive.

Our district offers many opportunities for students to earn their education. Ketchikan Gateway Borough School District provides single-site and combination settings for a student to earn a high school degree. Whether it is a traditional mainstream school setting, online learning setting, alternative school setting, advanced culturally-integrated setting, home school setting, career technical focus, or a combination of these, Ketchikan staff works diligently to meet students' many educational needs according to their unique strengths and abilities.

KGBSD has a long history of strong academic, athletic, and extracurricular success that is directly connected to a dedicated and talented staff, innovative school-level leadership, a devoted board of education, active and strong parental involvement, and a supportive and generous community. **Together we foster an educational culture of academic excellence, meaningful connections, and nurturing environments to maximize every student's unique potential.**

We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to individual student's academic needs. Our efforts are guided by the belief that:

- **Students excel when families are involved, when cultures are celebrated, and when the community is engaged.**
- **Every student deserves a supportive learning environment.**
- **All students have unique strengths and abilities.**
- **All district decisions are based on what is best for students.**
- **Every student should have opportunities to succeed.**
- **All students deserve a choice in their educational path, program and journey.**
- **All students deserve to feel safe and have a sense of belonging.**
- **It takes a community to educate a child.**
- **People are our greatest resource and demand our greatest efforts ~ leadership matters.**

Thank you,

Beth Lougee

# Recognition of Students, Staff and Schools

2019 Summer School Report:

Administrator- Marian Gonzales

Teachers Class Reports:

K-2nd: Carol Stanton and Jade Wagner

3rd: Charla Keene

4-6th: Amy Bauer and Bailey Lindgren

Administrator Attendance Report: final page

Summer School Report-attached



# Instruction (Strategic Goal #1)

- **Goal 1: All stakeholders will be included and involved with implementation of multi-tiered student support systems.**

- **Objective 1.1; KGBSD will align monetary resources commensurate to student needs.**

- 1.1.1 Distribute appropriate analysis of student budgetary needs respective to each school building.

- **Objective 1.2; All district staff will be trained with Multi Tiered Systems of Support (MTSS) curricula.**

- 1.2.1 The KGBSD will support all schools in the district with sequential Multi Tiered Systems of Support (MTSS) training.

- 1.2.2 Implement individualized assessment and training for respective building needs.

- 1.2.3 Increase and monitor communications among/and between respective buildings and district office.

- **Objective 1.3; KGBSD staff will review, analyze, assess, and evaluate data.**

- 1.3.1 Hold all staff accountable to ensure successful implementation of MTSS for all students.

- 1.3.2 All schools will implement the School Climate and Connectedness Survey (SCCS) to gauge and measure levels of student and staff connectedness.

- 1.3.3 Compile and record SCCS outcomes to be included in the district's Report Card to the Public

- **Objective 1.4; KGBSD will ensure community partners have a clear understanding and working knowledge of district data.**

- 1.4.1 Inform the community of MTSS process and implementation.

- **Analysis of PEAKS Scores in Math, ELA**

- **Multi Tiered Systems of Support Training**

- **Review of current RTI and PBIS Plans at schools**

- **Improving on transition plans from school to school**

- **Use new state report card to address strengths and areas of concern**

- **Early Release Wednesday- review data**

- **Gifted and Talented Plan**

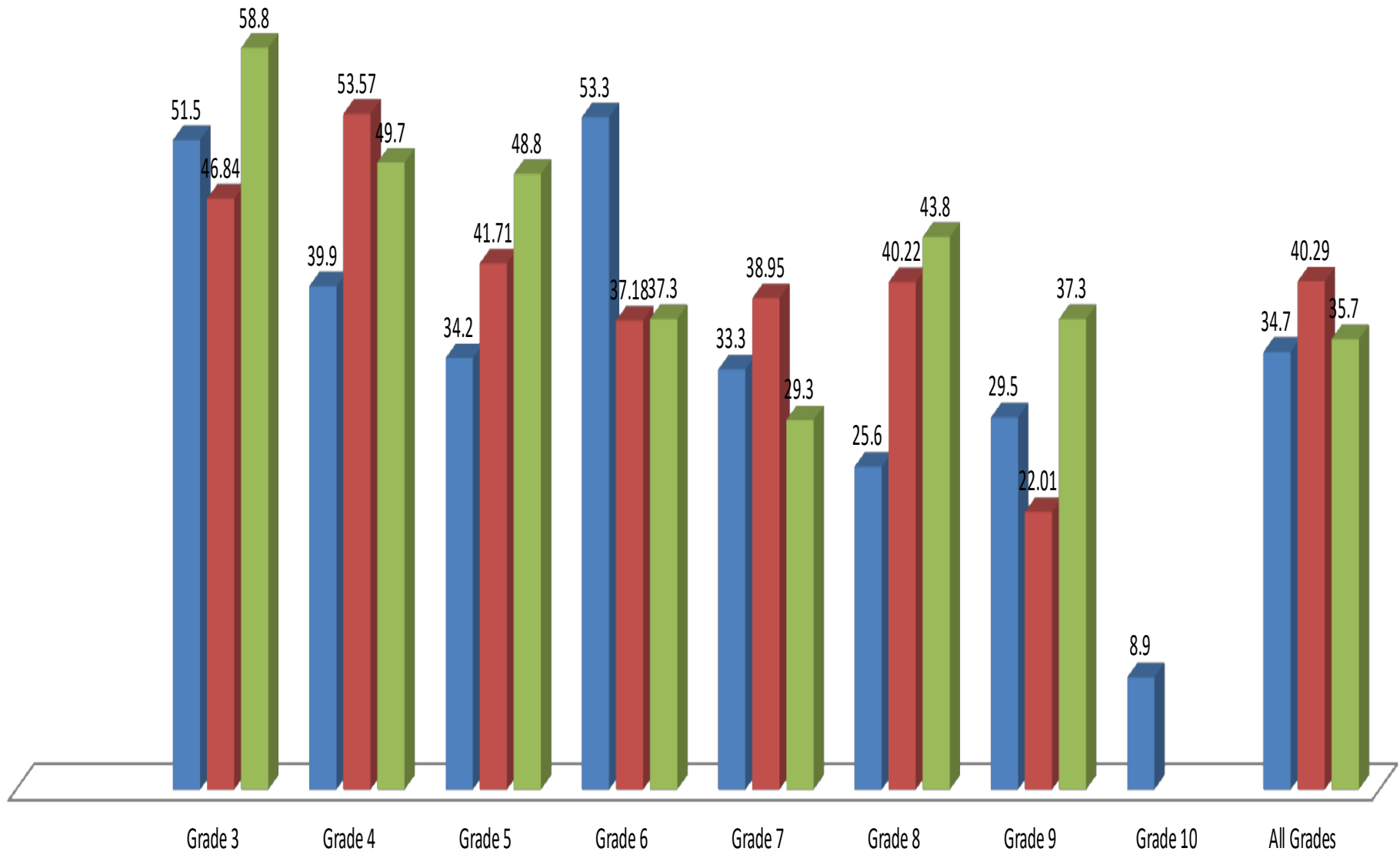
- **Analyzing survey results and training**

- **Reporting to school board and borough assembly**

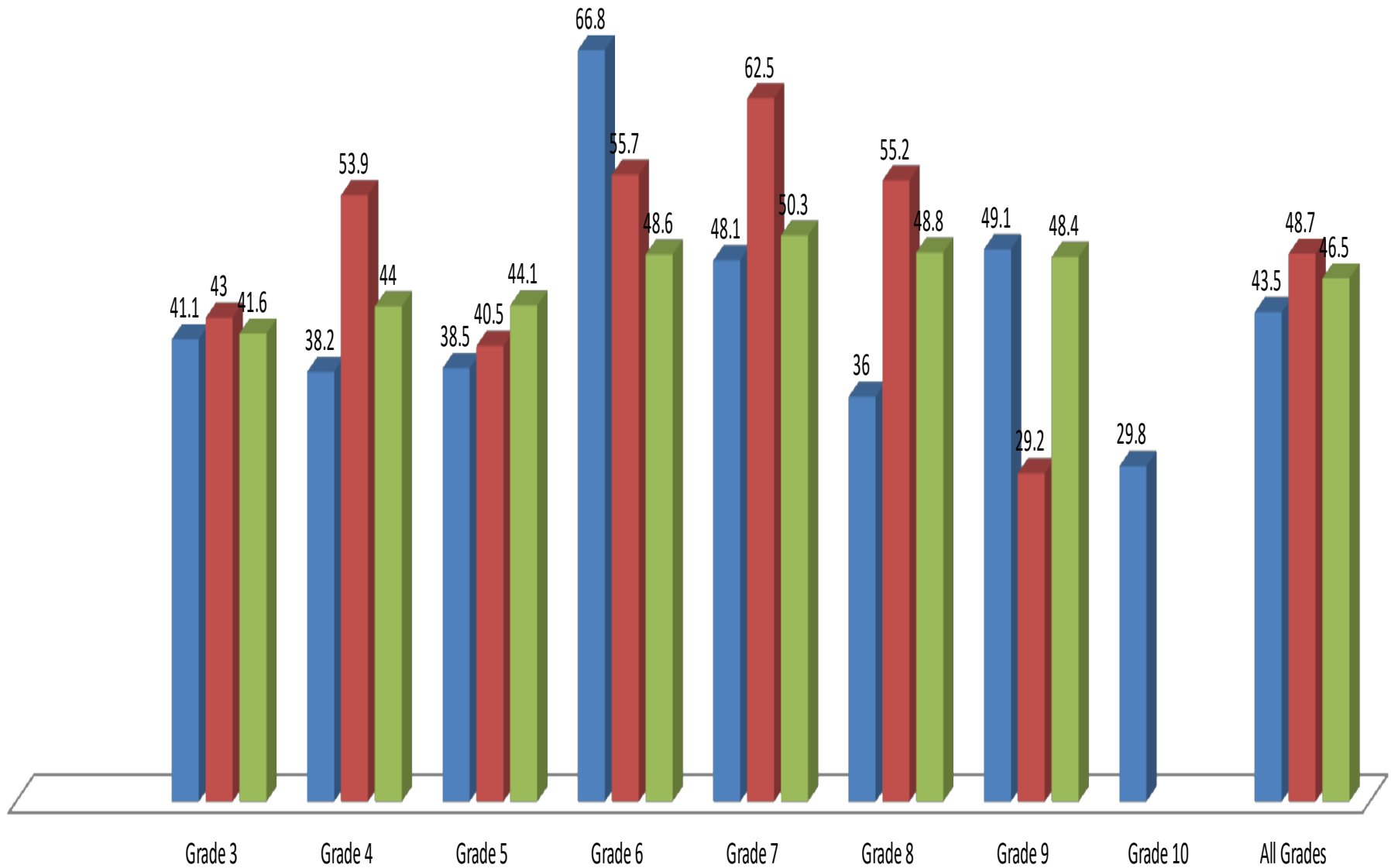
- **FY 20 Budget focus on Instruction, Safety and Trust**



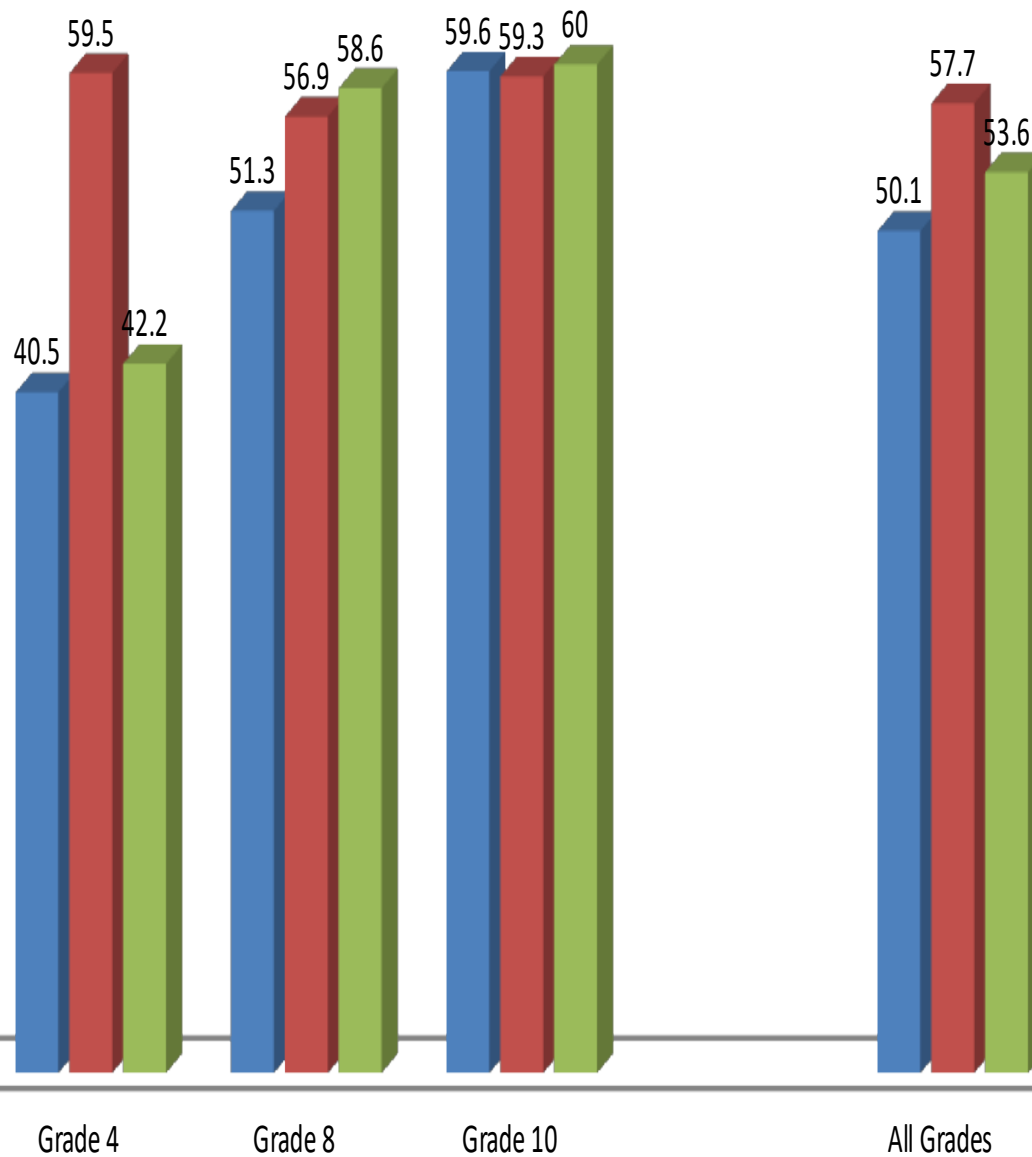
# PEAKS MATH 2017, 2018, 2019



## PEAKS ENGLISH LANGUAGE ARTS: 2017, 2018, 2019



## PEAKS SCIENCE 2017, 2018, 2019



# August- Professional Development

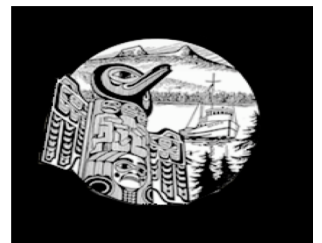
August 20-21: ALICE  
Training for Administration  
or Building Representation  
and Local Agencies

August 21-23: New Teacher  
Orientation

August 22-23:  
Paraprofessional Training  
(CPI Training and Safe and  
Civil Schools Training)

August 26: Welcome Back  
and Strategic Plan Roll Out.  
\*Blood Trauma Training  
\*School Safety Trainings

August 27: FISH Training-all  
district training! (Schools  
will be closed)







# Safety (Strategic Goal #2)

- **GOAL 2: All stakeholders will feel safe at KGBSD**

- **Objective 2.1 KGBSD will provide all stakeholders a physically, socially and emotionally supported school environment. (Environment is any area of the school district monitored by district staff: certified, classified, volunteers and guest speakers)**
  - 2.1.1 Implement comprehensive district and school safety plans that include outside agencies with a continuous review of policies and procedures.
  - 2.1.2 Begin transformation to a trauma-engaged district.
- **Objective 2.2 Collaborate with outside agencies to provide prevention programs in the health curriculum.**
  - 2.2.1 Guest presenters will be properly trained and outside professionals will train appropriate district staff.
  - 2.2.2 Continue to participate in the Youth Risk Behavior survey and the School Climate and Connectedness Survey.
  - 2.2.3 Train presenters in District safety plan features.
- **Objective 2.3 create a safe, secure, confidential system for reporting safety concerns.**
  - 2.3.1 Identify a 'go to' person who will serve as a resource for reporting.

## Meeting Goals- one step at a time.....

2.1.1- Comprehensive Safety Committee Meeting: September 5, 2019

2.1.2 -Trauma-Engaged Student Training @ Kayhi: September 20, 2019

Trauma –Engaged 2<sup>nd</sup> Professional Development Day: September 23, 2019

2.1.2- State of Alaska Safety & Well Being Summit – September 18-19, 2019

## Team Representing Ketchikan

Daryl Nichols  
Cole Maxwell  
Todd Henke  
Dan Olson  
Marian Gonzalez  
Linnaea Troina

2.2.1- Public Health, WISH, State Troopers, Ketchikan Police Department, Etc. offer trainings and continued support throughout the school year.

2.2.2- Will take place in 2019-2020 as announced.

2.2.3-Comprehensive Safety Committee Meeting: September 5, 2019

2.3.1-Approved Board Policies and Student and Citizen Complaint Forms/ School Counselors, Principals, Teachers, Compliance Officer, Paraprofessionals

# Mandatory Training Schedule: Child Abuse and Neglect

<b>Mandatory Training Schedule</b>	<b>2019-2020</b>
Houghtaling Elementary School	September 4 @ 8:00
Fawn Mountain	September 4 @ 2:45
Revilla Alternative School/Fast Track	September 11 @ 8:00
TSAS	September 11 @ 3:00
Ketchikan Charter School	September 11 @ 2:00
Point Higgins	September 18 @ 8:00
Kayhi And Fast Track (option)	September 18 @ 2:00
Schoenbar Middle School	September 25 @ 2:00

Mandatory Training in the area of reporting child abuse and neglect will take place at each school to include ALL staff.

Office of Children's Services and Ketchikan Police Department partner with Ketchikan Gateway Borough School District to provide face to face training for all staff.

\*\* District office staff, maintenance department, custodial staff, and all other departments working with or around students will be trained, date TBA.



# Trust (Strategic Goal #3)

- **GOAL 3: Incorporate transparency, accountability and integrity to rebuild trust with the many constituents of KGBSD.**

- **Objective 3.1 develop a district-wide communication team that operates with delegated responsibility and authority.**

- 3.1.1 Identify key members of the communications team.

- 3.1.2 Based on Administrative direction, create a flowchart for information dissemination in community.

- **Objective 3.2 develop an information system to disseminate and educate with appropriate information and tracking of measurable goals.**

- 3.2.1 Develop a written District Communication Plan.

- 3.2.2 Establish a web-based and physical Public Dashboard for measurable District Goals.

- **Objective 3.3 Establish a clear brand identity for the district to build the district's image and reputation.**

- 3.3.1 Provide ongoing training and technical assistance to staff members in public relations, social media, and other communication skills.

- 3.3.2 Create key messages and talking points about KGBSD to establish unity throughout all communication channels.

- 3.3.3 Supply district administrators with fact sheets and other easy-to-use communications tools as needed when issues arise.

- 3.3.4 Establish a district tagline.

\*3.2.2-Schoolzilla

# Continued Reports to the KGBSD School Board

- PEAKS 2019- September 11, 2019
- AK STEPP District Report-September 11, 2019
- Career Technology Reports-September 25, 2019
- AimsWeb Plus- October, January, May
- PEAKS- August 2020
- ACT, SAT and Workkeys-TBA



# Listening to the Voices of Teachers

- Grow the CTE programs to include 7<sup>th</sup> and 8<sup>th</sup> grade students.
- Expand acceleration options for students
- Establish and support common vision of instruction.
- Safety Planning
- Computer Science Classes K-12<sup>th</sup> grades
- Continued alignment of curriculum to standards
- Improving school budgets to align to new goals
- Establish clear and consistent communication policies, practices and procedures across all schools and district departments.
- Refresh the district's image with a new "brand" that represents who we are and what we want to become.
- Set clear expectations and provide training on the use of technology to maximize its use as an effective communication tool.
- Increase visibility of district leadership in schools and in the community.
- Clearly communicate the district's priorities and related needs to gain community buy-in and support.
- Strategic Finance Planning and align to the new goals.
- Be proactive in communicating school and district successes. Tell "Our Story"

