## **Ketchikan Gateway Borough School District**

333 Schoenbar Rd. • Ketchikan, Alaska 99901 Ph. (907) 247-2116 Fax: (907) 247-3823

Elizabeth Lougee, Superintendent • Katie Jo Parrott, Business Manager Catherine Alilin, Human Resources • Terri Crofcheck, Special Services • Alonso Escalante, Curriculum

## Memo

To: KBGSD School Board MembersFrom: Beth Lougee, SuperintendentCC: Kerry Watson, Board Clerk

**Date: June 12, 2019** 

**RE:** Superintendent Report

A productive school year has drawn to a close. It is only fitting to take time and reflect back on how far we have come and where we are headed as a school district.

Together, we are making a visible difference for our students, families and community. This difference is sometimes slow and at other times made swiftly; either way we always keep the students in mind through each of the teachers, administration and staff's dedication, talents, and strengths they bring to the classrooms and schools.

The year began with the 1<sup>st</sup> Annual Trauma Informed Conference and on September 23, 2019 we will offer the 2<sup>nd</sup> Annual Trauma Informed Conference themed "Gathering for Change." With the guidance of Sealaska Heritage, Ketchikan Indian Community, Community Connections, WISH, Ketchikan Resilience and many other community and state agencies we anticipate a full day of learning from incredible experts in the areas of social and emotional health.

A five year strategic plan was created over a three day period that included a committee of over 20 people representing all areas of education. A new vision, mission and goals for the district have been created and on August 26 at 8:15 a.m. the district will "roll out" the information and set the stage for the 2019-20 school year.

The district goals of INSTRUCTION, SAFETY and TRUST will be ongoing and schools will begin aligning school level goals to these areas. In August and September 2019, there will be school improvement plans shared with parents, community and school board members. The expanded access to and use of data for student level, school level and district level decision making with the use of SchoolZilla will strengthen the school improvement plans where an increase in student achievement should follow.

The year was met with working to build stronger communications with legislators, key state educational leaders, community leaders and others to advocate for legislation support for a fully funded budget. The relationship built will only continue to build on support of strategies to increase student achievement and continued sustainable funding for years to come.

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Lastly, educating our students for a successful future is important and influential work. Despite the constraints and challenges caused by the financial situation taking place in Alaska, we continue to focus on improvements by leveraging our resources —people, time and relationships-towards creating the system of strong and excellent schools in our community.

I hope everyone has time to relax, enjoy the summer and re-energize for next school year.

## **Staffing**

<u>Houghtaling Assistant Principal:</u> The Houghtaling Assistant Principal position is open until filled. Mr. Cron, Houghtaling Principal, is out of the country until June 24<sup>th</sup> and selection of candidates and interviews will take place after June 24<sup>th</sup>.

<u>Maintenance Director Retirement:</u> Mike Williams is retiring from the district. His last day of work will be July 21, 2019. We want to thank Mike for his years of service. He will be greatly missed.

Administrative Assistant to the Superintendent: Kelley Baca and family are moving out of state. This leaves a vacancy for the administrative assistant to the superintendent opening. Kelley will be missed and we wish her and her family happiness. Thank you Kelley for your time and service at KGBSD.

<u>French Opening at Kayhi:</u> Congratulations to Mr. Peter Stanton who is the new social studies teacher at Kayhi. Mr. Stanton replaces Mr. Cron who is the new Houghtaling Elementary Principal.

Business Manager Report
Curriculum Director Report
Special Education Report